



THE  
HAPPY HOLLOW  
HOLLER

TWITTER: @HAPPYHOLLOW1778  
WHH.WAYLAND.K12.MA.US

HAPPY HOLLOW SCHOOL & PTO NEWSLETTER

May 13, 2016

*“The best way to find yourself is to lose yourself in the service of others.” ~ Mahatma Gandhi*

PRINCIPAL’S CORNER



Dear Friends,

I attend meetings. After all, that is what principals are supposed to do. Meet. Meet again. Meet one more time and then have a meeting about the meeting that is just around the corner. Sooo suffice to say, not all meetings I attend are merry making ~ some are monotonous, some moving, some money-making and some that leave me with a mountain of work on which to follow up.

However, there is one set of meetings that I treasure! I would have them every day all day if I could. They are my Service Learning Meetings. ~ I love every minute of them and I think they stand as a pillar of who we are at the Happy Hollow School.

This year, I met with approximately 50 groups of children ~ to plan and discuss ways to learn about helping others, to learn about service, to learn a new skill or to use a skill/skillset(s) already well-established or well in progress ~ in order to provide an important service to the community ~ the core of service learning (learn about something about which you are passionate, teach others about it, use something you’ve learned to create and conduct a project around the topic and do something to make a difference in the world).

The most inspiring thing is, no student at the school is ever too young to participate. Last year, we even had a kindergarten student present and run a project with her older sibling. This year, we had first graders who worked to bring service learning alive and did so, as if they were fifth graders. And speaking of fifth graders, this year’s group has made service learning a natural part of what they do and they do it so very well too!

Beyond these meetings, children worked in groups ~ often overlapping and returning to the table with a new idea. They investigated, researched and worked in-and-out of school hours and over the course of this year. There are 24 projects completed and five or so more ~ which if completed before June will give us close to 30 student-driven projects that have made a real difference in our community and far, far beyond.

Most projects require that students do research and put together a slide show for an all-school assembly meeting and/or into a script that they can share over the PA system. This means they have all shared their learning with the whole school. There are 394 students at the Happy Hollow School, so if 24 groups of students have completed projects and there are at least five more who want to do so ~ that means almost a quarter of the school is involved in the leadership related to service learning. It also means that the rest of the school is participating in some way throughout every school year. It is one of the most important endeavors taken on each year.

To give you an idea of how exceptional this “happening” really is, you have to understand the autonomy that is associated with each of these projects. They are all minimally guided by adults and much of the work, investigation and even the end products are achieved by children working with children and adults supporting them with guidance, supplies and sometimes by just allowing for a group playdate time to occur.

To complete a service learning project, a group must have researched a given area of study ~ determined a problem and/or a need ~ taught or presented to our school community and embarked on a project that has a positive end-product. They may learn something new to achieve their goal or/they may use skills learned in school such as letter writing.



This type of learning ties academic endeavor and thinking with social competency and brings about a community on the move to change the world, one small event at time. You can judge for yourself as you read the depth and breadth of our completed project list. ~ Most don't include raising money ~ some don't even require a donation. They are creative and get students to use public speaking opportunities, to learn and to apply learning in a way that helps to change their sphere of influence in the world.



Key to remember as you read ~ that from each project comes a teaching and learning moment for the whole school community around the given topic. Everyone participates. Sometimes actively ~ assisting or contributing to a cause; sometimes more passively ~ by reading a poster, listening to a presentation or appreciating an artistic piece of work. The leaders do just that ~ but everyone benefits.

Completed Service Learning Projects:

### 2015-16 Service Learning

- 1. Project date: 09/2015 ~ Journey Across Cape Cod to Fight Lung Disease** ~ For the second year in a row, Grant Lee and his dad and other cyclists road 100 miles across Cape Cod over two days starting from Sandwich, MA through Brewster ~ ending in Provincetown, MA. He not only raised a great deal of money for the American Lung Association, he taught our school about the cause and his journey by presenting a PPT presentation at an all-school assembly meeting. He also answered and asked questions of his audience ~ a most impressive presentation! He encouraged others to donate and increased awareness about lung disease and some of the ways that are being found to fight it. Great work, Grant! Congratulations!
- 2. Project date: 10/2015 ~ The Playground Protectors** ~ This service learning group became passionate about their project because they wanted us to have some new playground equipment that wouldn't get lost. One of the members, Michael Andreasen, made a presentation to the PTO and they donated a collection bin that will store recess balls and other equipment so it doesn't get lost or ruined. They ran a school-wide drive so we would have a good collection to get us started and people can still always donate at any time. They used their public speaking skills, writing skills and even drawing skills to bring this project to a place of success. We are grateful to you all. Congratulations to Noah Goldstein, Jared Kerrigan, Mark Altreuter from Ms. Morrison's room and Michael Andreasen from Ms. Knox' room. Thank you so much!
- 3. Project date: 10/2015 ~ The Global Cardboard Challenge** ~ The Global Cardboard Challenge provides students with a chance to experience science, technology, engineering, art, mathematics. Teachers interested in participating used the six elements of good STEAM learning to lead their efforts. The project was led by our fifth grade teachers and they even partnered with their kindergarten buddies. They created an arcade and invited the whole school to come and play. They even provided the prizes out of their own money. The event took place at lunch recess on the playground on Friday, October 2, 2015. The whole fifth grade took part and if all that wasn't enough, they took donations from people who wanted to offer them donations for playing their really fun and very challenging games to donate to the Room to Read group for whom our own Wayland Middle School raises money to support. Many thanks to the whole fifth grade! Congratulations fifth graders and fifth grade teachers!
- 4. Project date: 10/2015 ~ The Parmenter Food Pantry Project** ~ This group became passionate about the Parmenter Food Pantry because they found out all of the great work they do to help lots of people in the community. They wanted to teach about the work of the pantry and put together a dynamic presentation for an all-school meeting. They collected food products and even encouraged people to give monetary donations. Congratulations and thanks on a job well done goes to Michael Wightman, Adam Booth and Liam Wong from Ms. Moynihan's room!
- 5. Project Date: 10/2015 ~ The Breast Cancer Awareness Girls** ~ became passionate about their project because they know families that have had to fight against this disease. One member began to tell the rest of the group about what she knew and first thing you know they were learning together and doing research. They presented at our all-school assembly meeting last week. They worked around our broken PA system by writing emails to remind teacher to remind their classes to participate in their activities. Their activities were as cool as they are. The collected donations all last week and led a whole-school spirit day where a lot of us dressed in pink and red to show we support fighting against breast cancer. It was so fun to see so many kids participate. Congratulations to Delia Caulfield and Charlotte Richter from Ms. Mattson's room and Sophia Xie from Ms. Candini's room. Thanks for a job really well done, girls.
- 6. Project Date: 11/2015 ~ No Kid Hungry Helpers** ~ These girls became a group when one member was watching the Food Network and an advertisement came up advertising the work that the No Kid Hungry organization does. The group started talking about it and thought it would be a good focus for a service learning project. They wanted to learn more about how kids could help. They even wrote in their journals about how to help and about their learning around the No Kid Hunger Project. They presented at an all-school assembly and taught us all that they had learned and then led us in a school-wide sale, making craft items and finding recycled items that they could sell. Congratulations on a fantastic leadership project goes to Ellie Brogan, Clara Walsh, Katherine Manning and Alex Shiffler from Ms. Moynihan's fourth grade class. Thank you, girls!

**7. Project Date: 11/2015 ~ More Than Words Promoters** ~ These two fifth grade girls from Ms. Mattson's class teamed up with JJ Przybylski from Mastodon Moving Company to teach us about the "**More Than Words**" company. "**More Than Words**" finds ways to get books into the hands of children who really need them. JJ provided the boxes and the moving vans for three of our schools in town. However, Cat Taxiarchis and Katie Byrne turned the event into a service learning project by researching the charity. They taught us about it at a whole school assembly meeting and then led the way for the collection. We were able to send hundreds of books to kids who really need them and we sure are grateful to these two girls for bringing this project to life at our school. Congratulations Cat and Katie and many thanks!

**8. Project Date: 11/2015 ~ Jeff's Place Helpers** ~ This group called themselves the Jeff's Place Helpers ~ and that is just what they did. One member has a mom who works at Jeff's Place and the rest of the group got inspired by the work that Jeff's Place does for families who have lost loved ones. They created a school-wide drive, selling beautiful items that they made themselves. They raised a lot of money and then created a presentation to teach us about Jeff's Place and all of their great work. They had to do a lot of announcements with commercial messages because there was no assembly meeting before their sale. So a special congratulations goes to Tess Alongi from Ms. Devlin's class and Samantha Tyska, Helen Lin and Gen Morrison from Ms. Mattson's class. Great job, girls!

**9. Project Date: 12/2015 ~ American Cancer Society Guys** ~ These two third graders wanted to do something to make a difference. They felt that fighting against cancer would be a way to help a lot of families. They did amazing research about the American Cancer Society and also about ways we can all work to stay healthy in our own lives. They presented at assembly, and even had a presentation when they led a wrist band sale. Each person who donated received a really cool wrist band. They and their families donated the wrist bands so that all the money raised will go to cancer research. That is a powerful project. Many thanks goes to Sammy Olivo and Samuel Rosen from Ms. Cohen's third grade class.

**10. Project Date: 12/2015 ~ The Greenhouse Gas Guys** ~ This set of awards went out to fourth graders from Ms. Moynihan's room and one fifth grader from Ms. Devlin's room. They became passionate about the project because they worked on a related service learning project when the fourth graders were in second grade. They worked hard to share their research about Global Warming and how to care for the environment that is closet to us all. They created daily challenges for us and inspired us to do our own research on the subject of Global Warming. Their research was thorough; and they wanted to teach us a lot and they sure did just that. Many thanks goes to Aidan Langsdorf from Ms. Devlin's room, Michael Wightman, Ben Caddoo, Adam Booth and Liam Wong all from Ms. Moynihan's room.

**11. Project Date: 01/2016 ~ The Baypath Humane Society Helpers** ~ Our school came to know this pair because they worked so very hard on their project. They called themselves, The Baypath Humane Society Helpers. Elyssa Smith and Zachary Goldstein from Ms. Aronian's room presented an all-school assembly on all the really amazing work that goes on at the Baypath Humane Society. They ran a school-wide sale and did all the paper work to make it happen. They created items to sell and then they encouraged the whole school to donate blankets as a final gift for the animals. They put off receiving their awards so they could keep the collection time going on longer and because of this they were so very successful. Congratulations Ellyssa Smith and Zachary Goldstein. Many, many thanks to you both for your excellent leadership.

**12. Project Date: 2/2016 ~ The Buddy Dog Helpers** ~ Katie DiCesare and Addison Nugent from Ms. Cohen's room developed The Buddy Dog Helpers Drive. They became passionate about the project because they both love animals and one member has been to Buddy Dog many times. She became inspired to help and got her friend involved. They did research and planned school-wide drive. They have collected many items, made commercial announcements and even donated many items themselves. They showed us that it takes time and a lot of energy to make a difference. We are impressed with how they stuck with their project and even put off receiving their awards. Lots of animals will be safe, happy and warm because of you two. Congratulations on a job very well done!

**13. Project Date: 2/2016~ The Great White Shark Savers** ~ The Great White Shark Savers Group did a lot of research about sharks and this led them to understanding how important Great White sharks are to our ecosystem. They aren't the bad monsters they are made out to be in the movies. The group learned that they could be extinct if people don't stop harming them. They found out if they ran a collection drive, our school could adopt a Great White shark through the Atlantic White Shark Conservatory and it would save its life! They led us toward that end and continue to do so. Congratulations go to Alex Wu, Matty Johansson, Evan Brown and Max Dresens from Ms. Cohen's 3<sup>rd</sup> Grade class and Desmond Ward from Ms. Dowd's 3<sup>rd</sup> Grade class. Many thanks!

**14. Project Date: 2/2016 ~ The Cradles to Crayons Group** ~ Catherine Pralle, Isabella Gledhill and Lucia Santos from Ms. Moynihan's room created the Cradles to Crayons Group because they became passionate about wanting to help kids. One member goes to a gym, and when she is swimming she sees that there is a box there for Cradles to Crayons. This made her think and she got her friends thinking about. So they talked with Mr. Lee and decided on Cradles to Crayons as the organization they wanted to help. They presented first over the loud speaker and then had a very successful two-day sale. They presented at an all-school assembly meeting and taught all about the Cradles to Crayons group. Congratulations, girls and thanks so much!

**15. Project Date: 03/2016 ~ The Lost and Found Project** ~ Aubrey Calabro wanted to do a service learning project for awhile. She has organized and tried, but the time was never quite right. Until... she met our PTO President, Ms. Pearlman. Ms. Pearlman has been determined to keep our Lost and Found clean, neat and easy to look through to find lost items. On top of that, she has partnered with Cradles to Crayons ~ an organization that one of our service learning groups taught us about ~ to give the lost clothing to them. Sooo, she needed some good, solid help. Aubrey offered and her project would have been community service ~ helping the community but not necessarily tied to learning. However, a wonderful thing happened. She used a lot of what she has learned to do this project and that makes it service learning. She had to work with Ms. Pearlman to come up with a plan to redesign our Lost and Found area. (The before and after photos were unbelievable!) Then she created a system for how to get some items back to their owners and finally, they worked together to create a wonderful Lost and Found space. Plus, she'll help Cradles to Crayons if the items aren't claimed. Congratulations, Aubrey and many thanks!

**16. Project Date: 03/2016 ~ The Pollution Pick-Up Project** ~ Ellie Barenboym from Ms. Rogers' room became passionate about her project because she cares a lot about nature and Global Warming. She wants all the polluting to stop. She created a really cool project. First, she presented to us all at assembly to teach about her cause. Then she led us in a clean-up campaign that was a school-wide effort. Many people participated. Ellie was grateful to everyone and wanted to make the clean-up work fun. She provided the trash bags and even created an incentive program to reward classes for participating. Congratulations and many thanks!

**17. Project Date: 03/2016 ~ The Cards for Ms. Akers Team** ~ Samantha Lee and Emma Zocco from Ms. Kelly's/Akers' room feel a lot of compassion and that means they think about how others feel when something happens to them. It is wise, mature and kind to be so thoughtful and those qualities led them to their chosen project. They felt bad for Ms. Akers when she got sick, and wanted to send messages from all kids who ever had her or know her. They presented at an assembly meeting and then used their writing skills and encouraged others to do the same. They asked all students who know Ms. Akers from class, around the school, student council or the mentor program to make a greeting to let Ms. Akers know we're thinking of her and sending well-wishes. They created scripts to remind everyone to participate and they collected many, many greetings. They wrote a final note to Ms. Akers and prepared the cards to be mailed. They were mailed to Ms. Akers and she had lots of fun reading each note. She remains very touched. Thank you girls! Congratulations!

**18. Project Date: 03/2016 ~ The Amur Leopard Lovers** ~ This group researched the WWF and found that the Amur Leopard was becoming critically endangered on the brink of extinction. They decided that they should help by creating an awareness program. They put together a Google presentation and found a video to show teach us all about the Amur Leopard and why it needs our help. They ran a school-wide poster contest, setting requirements for participation including: student name, a write up, at least 4 facts, include a visual, neat hand writing, proper spelling and punctuation. They encouraged effective effort by telling people to be creative, to check their facts, and to make sure the poster was persuasive. They judged the posters on the basis of their requirements and found a winner who received a gift card and whose poster will appear in the Wayland Town Crier. All entries were honored and will appear on the Happy Hollow Website. In this way, awareness grew and people were inspired to help. Congratulations goes to Eleanor Markey, Amelie Martin and Josh Liu, all from Ms. Candini's fifth grade class.

**19. Project Date: 03/2016 ~ The Star Compliment Group** ~ Kalena Imura from Ms. Niles' room and Ava Knourenko from Ms. Morrison's room are second graders who wanted to present a special and different kind of service learning project. They believe in the spirit of kindness and worked to bring that alive by developing a project that honored kind acts and compliment giving around the school. They created star necklaces and gave five to each class. They engaged the classroom teachers from around the school to be on the lookout for great acts and fine compliments. Then the teachers awarded the stars. Their commercial messages made the project come alive around the school. Congratulations to you both on a job well done!

**20. Project Date: 03/2016 ~ The Cancer Kid Helpers** ~ Callie Zedower and Emily Grabill are first graders from Ms. O'Brien's room. They learned about the amazing work that Mass General Hospital does for kids who are treating for cancer. They wanted to provide the hospital with Target gift cards to build the treasure chest that children can pick from as they go through treatments. They also wanted to provide the hospital with Press N'Seal plastic wrap to help children at the hospital receive their medicine more easily. They presented at an all-school meeting to teach us about the hospital's treatment center for kids with cancer and to tell us about their project. They made loud speaker announcements to remind us to donate and they gave a wonderful gift package to the hospital. Congratulations to Callie and Emily on doing an excellent job!

**21. Project Date: 04/2016 ~ The Child Care World Wide Group** ~ Samantha Tyska, Helen Lin and Delia Caulfield are fifth graders from Ms. Mattson's room. They developed a project they call, The Child Care World Wide program. It is called this because it helps children from all over the world. Families and individuals can support a child by making a donation and can even choose to support one or more of the children. One of the group member's family sponsors a child; and so she told the others about the organization and their work. All three did a bit of research and were inspired by what this amazing organization does. So, they created a plan to help. They presented at an assembly to teach about the organization. They made craft items that were of store quality to have a sale, made several loud speaker announcements and planned and had a two-day sale. They raised a lot of money and awareness. Congratulations girls!

**22. Project Date: 4/2016 ~ Bringing Light into Darkness Group** ~ We first heard from these first graders when they developed their cool name and amazing team. They called themselves the Bringing Light into Darkness Group. Genevieve Kong, Abigail Shiffler and Madison Stefanick ~ all from Ms. O'Brien's first grade class ran their project with the professionalism of fifth graders! One of the student's parents works in a hospital in China that helps blind children to see again. Her mom travels there and is even going to take her there too. She told her teammates about the hospital and their work and they all knew they had to form a service learning project. So, they met and created a presentation to teach us about the work and held a two-day sale to raise money and awareness around the great work that this hospital does for children. They showed us that a person is never too young to make a big difference in our world. We are very proud of you, girls. Congratulations!

**23. Project Date: 4/2016 ~ The South Middlesex Opportunity Council (SMOC) Savers group** ~ was made up of these extraordinary third graders: Jack Gavron and Cole Chase from Ms. Dowd's third grade classroom joined with John Chausse from Ms. Akers'/Kelly's room. They heard about the work done by the South Middlesex Opportunity Council (SMOC). They found out that they do a lot to help people who are homeless and transitioning to new homes. They also learned that there were ways to help. They created an amazing presentation to teach us about the organization and ran a drive to collect games and blankets to bring to their shelter. They also made it part of their project to bring the games to the shelter and to play with the children who are there. We could not be prouder of their fine work! Congratulations and many thanks SMOC Savers!

**24. Project Date: 5/2016 ~ The Greater Boston Food Bank (GBFB) Homeless Helpers** ~ Norah Kaps and Zoe Mittelsteadt are from Ms. Cohen's third grade class. They became passionate about their project because they wanted to help homeless people. They did some research and found the Greater Boston Food Bank (GBFB for short). They taught the school about the this great organization and then led a school-wide drive to collect packaged and canned food goods that they brought to the food pantry. It was truly amazing how they made announcements each day to create enthusiasm about their project and how responsible they were about all aspects of their service learning plan! Congratulations on a job really well done, girls!

There are still many lunchtime-business-like meetings that fill my office with lively and enthusiastic discussions, but it is most likely that the remaining projects will come to fruition in September, 2016. It seems that once the work has begun, it has a natural wrap-around until it is the momentum of all that is good that carries one year well into the next.

All best and much peace to you!



Jim Lee, Principal

---

### This and that from the principal's office:

#### Lost and Found:

Our Lost and Found area is still looking a lot like snowy weather is on the way. Now that it is spring, we want all winter coats, snowpants and boots to find their owners. ~ Many other items are there, too. We also have non-clothing items in the office ~ so if you lost glasses, a toy or the like ~ please check with us.



#### School Council:

- We have 20 students from Grades 3-5 and will run the Mindfulness Pilot Program with the hope of offering it on a larger scale during the upcoming 2016-17 School Year. It goes along with our year-long goal to embrace and enhance our already strong Social and Emotional Learning Curriculum. The School Council naturally wanted to get in on that act! We will meet under the direction of Sylvia Greene, a remarkable fitness instructor, who is also the community representative on the council. We will report out after our three Friday meetings: May 6, 13 and 20 ~ so look for our update! This is very exciting!
- We will also begin working on the school surveys for our fifth graders and for all families. We send this out every year as a school report card. We should be done by May 18<sup>th</sup> and will get it to you shortly thereafter.



As always, remember to visit the Happy Hollow and District Calendars for upcoming events and look for Happys Hollow Happenings to stay current!

### May and June at Happy Hollow

Wednesday, May 25	<b>Fifth Grade Play</b>	10-11am HH gym/7-8pm HH gym
Thursday, May 26	<b>Kindergarten Orientation</b>	7:00pm Loker School
Monday, May 30	<b>No School –Memorial Day</b>	
Monday, June 6	<b>All School Assembly</b>	9:00am HH Gym
Monday, June 6	<b>String Thing Concert</b>	7:00pm WHS Field House
Monday, June 7-9	<b>Book Fair</b>	Happy Hollow front hall
Tuesday, June 7	<b>Instrumental Concert</b>	10:00am HH Gym
Tuesday, June 7	<b>Grand Band Concert</b>	7:00pm WHS Field House
Thursday June 9	<b>Field Day</b>	WHS
Thursday June 9	<b>WHS Honors Concert</b>	2:20pm HH Gym
Thursday, June 9	<b>School Picnic</b>	5:30pm – 7:30pm
Monday, June 13	<b>Ball in the House Cultural Enrichment</b>	9:00am/ 10:00 am - HH gym
Thursday, June 16	<b>GR 3 Recorder Concert/Open houses</b>	8:15am/ 9:00am classrooms and gym
Friday, June 17	<b>Move Along Day – students only</b>	Happy Hollow
<b>Monday, June 20</b>	<b>Last Day of School</b>	<b>~1:50pm Dismissal</b> Clap-out for 5 <sup>th</sup> Graders!

### May/June PARCC

Monday	Tuesday	Wednesday	Thursday	Friday
<b>MAY2</b> PARCC Math Unit 4 Grade 3 60 min	3 PARCC ELA Unit 1 Grade 5 90 min.	4 PARCC ELA Unit 2 Grade 5 90 min.	5 PARCC ELA Unit 3 Grade 5 90 min.	6
9 PARCC Math Unit 1 Grade 5 60 min.	10 PARCC Math Unit 2 Grade 5 60 min.	11 PARCC Math Unit 3 Grade 5 60 min.	12 PARCC Math Unit 4 Grade 5 60 min.	13
16 PARCC ELA Unit 1 Grade 4 90 min.	17 PARCC ELA Unit 2 Grade 4 90 min.	18 PARCC ELA Unit 3 Grade 4 90 min.	19 Sci/Tech. MCAS Grade 5	20 Sci/Tech. MCAS Grade 5
23 PARCC ELA Unit 1 Grade 3 90 min.	24 PARCC ELA Unit 2 Grade 3 75 min.	25 <b>5th grade play</b>	26 PARCC ELA Unit 3 Grade 3 90 min.	27
30 <b>No School</b>	31 PARCC Math Unit 1 Grade 4 60 min.	<b>JUNE 1</b> PARCC Math Unit 2 Grade 4 60 min.	2 PARCC Math Unit 3 Grade 4 60 min.	3 PARCC Math Unit 4 Grade 4 60 min. Leftover/ makeup

## HEALTHY HOLLER

### News From The Health Room May 2016



#### **5th Grade Parents-Puberty Video & Discussion:**

The fifth grade boys will be meeting with the physical education teacher, Mr. O'Connor, and the girls with the school nurse and 5th grade teachers, the week of June 13th, to watch the video "Always Changing and Growing Up".

After the viewing there will be a discussion, followed by a question and answer session. We encourage parents to continue the discussion of this important topic at home. If there are any questions feel free to contact the school nurse.

Information to review is available at: <http://www.pgschoolprograms.com/programs.php?pid=1>

Concussion Information

:

#### **Did You Know:**

A child's developing brain can be more vulnerable with the impact of a concussion. To monitor for signs of a possible concussion parents should be on the lookout for changes in your child's behavior and the following:

- Physical symptoms such as headaches, nausea, and dizziness.
- Cognitive or thinking symptoms, such as feeling like they are thinking through a fog.
- Sleep issues.
- Emotional or mental health symptoms such as increased irritability or increased sadness.

You should have your child evaluated if you see any and/or all of these symptoms, especially after any head injury. Notify the school nurse if your child is diagnosed with a concussion by a physician.

#### **Other information**

3rd grade students entering 4th grade in September 2016 are required to have a current physical on file. Parents need to send their child's most current physical (August 2015-2016) into the school office, attention: school nurse/Mrs. MacDonald RN. Please remember to apply sunscreen, bug spray, and to hydrate as the weather gets warmer.

Jeanne MacDonald RN

508-358-6051

Jeanne\_MacDonald@wayland.k12.ma.us

## CURRICULUM CORNER



### **FROM INSTRUMENTAL MUSIC:**

Attention all String Players! Be sure your calendar is marked for our upcoming Spring String Thing (all Wayland students in grades 3-5)! This fabulous event will take place at the Wayland High School Field House on Monday, June 6th, beginning at 7:00 p.m.

Concert dress will include our concert t-shirt, so please confirm that you have submitted your shirt payment!

Our Happy Hollow in-school instrumental concert will be on Tuesday, June 7th at 10:00 a.m.

If you have any questions, or if your child will not be available to perform in Spring String Thing, please let Ms. Tandon or Ms. Jacobsen know immediately.

We're looking forward to celebrating a year's worth of hard work and practicing!

## FROM TECHNOLOGY:

We are in the home stretch now. Most classes are working on their final big units of the year. Before we left for April break, students had fun exploring Osmo for ipads. Here's a peek at their experience using Osmo in computer class.



1st Grade: We have begun our programming unit. Students are using Scratch Jr. on iPads to animate a water scene. Students will use the drawing tools to create a background and/or personalize characters and use programming blocks. From here, students will transfer their programming knowledge to the use of Beebots.



I have posted the first grade penguin slideshows. Click on [this link](#) to see your child's classroom penguin slideshow. We had so much fun creating these pages.



2nd Grade: Students are working on a slideshow in Kid Pix to share their continent learning. Students have been doing an amazing job with their writing on each page; feeling more confident with their word-processing skills - capital letters, changing font, size and color and using spell-check. I am very impressed with their drawing skills as well to illustrate their facts. We will share their work with you in June.



3rd Grade: Students are working on a google slide presentation. Students researched four facts about their rock. They will use their research to create a basic Google slides. This is their first exposure to Google slides.



4th Grade: In technology class, we are supporting students with their endangered species projects. This past week, we began with research. Later this month, students will be using their research to create a Google slide presentation

5th Grade: Students have all completed their Digital Superhero Infomercial using the Chatterpix app. [Please click here to see their infomercials.](#) Then students created a google map with 6 or 7 placemarks for battles from the American Revolutionary War. Students were challenged to find battle locations on the map as we did not have exact street addresses! We discussed that the events took place over large areas of land. For the rest of the year, we will use technology time to support their biography project.

Tech Crew: Tech Crew is on hiatus as we have PARCC testing and cultural enrichments planned for May. Their responsibilities will resume in June. [Click here to see their work to date.](#)

## FROM PHYSICAL EDUCATION:

All grades are currently working on their kicking skills. Students in kindergarten are being introduced to the basic concepts of kicking a ball, and we have been practicing using the inside and outside parts of our feet as well as kicking for distance. First and second grade students have reviewed the basic kicking concepts, and have been practicing their skills along with playing mini-games such as scooter soccer.



Students in grades 3-5 have been practicing their kicking skills as well, with more advanced games such as "Alaskan Kickball" and "Pin-Bowl Soccer". There are two great team activities where sportsmanship and teamwork are incredibly important. Students have been working hard in practicing their skills while having fun participating in team activities. Once we complete our kicking unit, we will move on to striking (whiffle ball bats/tennis racquets).

Field Day is fast approaching, and we are looking for volunteers! Field Day will take place on Thursday, June 9th. There is a VolunteerSpot site set up for anyone interested in helping out for the morning. Additional details and sign-ups can be accessed through the VolunteerSpot link at this address: <http://vols.pt/afTVVS>

Thank you to Jen Pearlman for helping organize the site!

If you have any questions, please feel free to contact me: [daniel\\_oconnor@wayland.k12.ma.us](mailto:daniel_oconnor@wayland.k12.ma.us)

## PTO News & Events

### SAVE THE DATE - HAPPY HOLLOW YEAR END PICNIC

**When:** Thursday, June 9 (rain date, Friday, June 10) 5:30-7:30pm

**Where:** Happy Hollow playground and yard

Grab the family, pack a picnic dinner, and meet us on the Happy Hollow playground! What a fun way to finish off the school year and welcome summer. We'll have a DJ to help the kids rock out and popsicles to cool them down. Don't miss this end of year celebration! No RSVP required.



Here are some others things you can expect during the picnic:

- Tour the Happy Hollow garden
- Shop at the Book Fair
- View a 3D rendering of the Happy Hollow Playground plan
- Peruse lost and found items that will be outside on display

Questions please email [ccaulfield16@gmail.com](mailto:ccaulfield16@gmail.com)

### NEXT PTO MEETING – ANNUAL MEETING



**Date:** May 20<sup>th</sup>, Friday  
**Time:** 8:45 AM  
**Location:** Happy Hollow (TBD: cafeteria or room 19)

We plan to vote on our budget for next year and our slate of officers. All members (yes, you as a parent) are encouraged to attend and cast your vote! Hope to see you. Bring your little ones!

### FOR YOUR CALENDAR

#### MAY

13th (Fri) 5th Grade Bash

20<sup>th</sup> (Fri) Annual PTO meeting at HH - vote on next year's budget plan

25th (Wed) 5th Grade Play, 7 PM

#### JUNE

3rd (Fri) Teacher & Staff Appreciation Lunch

7<sup>th</sup>, 8th & 9th Book Fair

7<sup>th</sup> (Tues) Band concert

9th (Thurs) Field Day for all grades

9th (Thurs) School Picnic - Rain date June 10th

10th (Fri) Town wide PTO meeting at Wayland Town Hall

10<sup>th</sup> (Fri) 5<sup>th</sup> Grade Biography Project Presentations – 9 AM

13th (Mon) 5th Grade Pool Party - Rain date June 14th

17<sup>th</sup> (Fri) Final PTO meeting at HH

20th (Mon) 5th Grade Beach Party (last day of school)



## TEACHER APPRECIATION WEEK

Last week was Teacher Appreciation Week. The PTO celebrated the entire Happy Hollow staff by setting up a colorful table with an assortment of cold beverages and sweet treats. Thanks to **Kelley Bradford**, **Michael Spellman** and **Thia Philbin** for loaning their beverage tubs and to **Cathy Caulfield** for helping with set up.



## PTO Volunteer Opportunities

### THE PTO BOARD NEEDS A TREASURER FOR 2016-2017

Who likes spreadsheets? I know you're out there...

Next year, the Happy Hollow PTO is looking for a treasurer. This job basically requires logging things into a spreadsheet and making bank deposits. Our current treasurer works full time and handles this position beautifully! This is a voting position on the PTO board. We meet once a month and are very flexible with working parents. Contact Jennifer Pearlman, PTO president, at [happyhollowpto@gmail.com](mailto:happyhollowpto@gmail.com).

### WATER THE HAPPY HOLLOW GARDEN

The garden will need watering over the spring weekends and summer vacation. (For summer vacation, we ask that your family "adopt" the garden for the entire week.) Please sign up here: <http://vols.pt/EviNrt>

And, check out this 1-minute video for instructions on how to water the garden from the water tank (may take 10 seconds to load):

<https://www.dropbox.com/s/91fxvvsfce3dsaa/Video.MOV?dl=0>

Contact [HappyHollowPTO@gmail.com](mailto:HappyHollowPTO@gmail.com) with questions.

### ATTENTION 4<sup>th</sup> GRADE PARENTS

We'll still need parent volunteers to organize some of the 5<sup>th</sup> grade activities for next year. Here is a list of positions on the committee. To sign up, contact Jennifer Pearlman at [HappyHollowpto@gmail.com](mailto:HappyHollowpto@gmail.com).

- Fifth grade Events Chairperson  
Communicate with Claypit Hill and Loker chairs to determine the activity fee for the year. Write and send out a letter to 5<sup>th</sup> grade parents detailing the events for the year. Collect the activity fees from the families and deliver to the PTO treasurer. Meet, as needed, with the activity planners and be available to discuss questions and issues.
- Roller Kingdom Trip – (with Claypit Hill and Loker) Collect fees, have waivers signed, book the Roller Kingdom date, and schedule the bus
- 5<sup>th</sup> Grade Bash – (with Claypit Hill and Loker) Coordinate with volunteers from the other elementary schools to throw the dance party that the kids look forward to all year. You can follow what has become our foolproof plan of DJ, pizza and dancing at the middle school or put your own spin on it.
- Pool Party  
Book the Wayland Community Pool, coordinate volunteers and snacks, collect payments and waivers
- Beach Party  
Book the Wayland Town Beach, coordinate volunteers for set up, clean up, and snacks, book DJ, publicize the event
- Photograph Organizer  
Collect pictures of each 5<sup>th</sup> grader for the year-end slideshow. Take pictures at events when possible.

### 5<sup>th</sup> GRADE PARENTS - THE MIDDLE SCHOOL PTO NEEDS YOU

For those with children moving on to Wayland Middle School next year, there are many opportunities to get involved with the Middle School PTO. Volunteering with the PTO is a great way to stay involved as our role as parents shift in the schools. It provides opportunities to get to know teachers, administrators and other parents. Next year we specifically need help with Gift Your Child, teacher appreciation, coordination of Middle & More Coffees and we need a new crew of 6<sup>th</sup> grade parent representatives who work directly with teachers to coordinate the 6<sup>th</sup> grade events including Walden Pond and Math Night.

This past year was a great one for our Middle School PTO. In addition to all of the events that we regularly support, we were able to award more than \$24,000 in grants to our teachers, departments and extra-curricular activities. These grants covered a wide variety of areas and included the replacement of the Wellness Department's archery equipment, providing alternative seating (standing desks and Hokki stools) for each grade, new books for every English classroom, and funding for after school clubs like Science Olympiad, Rocket, Anime, Rubik's Cube and Chess Club. We are looking forward to another productive year next year and need your help. Keep an eye out for volunteer opportunities or contact Amy Simmons at [simmons221@comcast.net](mailto:simmons221@comcast.net) for more information

### PTO Volunteer Appreciation

Thanks to **Melissa Hartford** for creating another beautiful poster to brighten the Happy Hollow entrance.



Visit us online at [Wayland PTO Website](http://WaylandPTOWebsite)

Join us on Facebook  
[Happy Hollow PTO on FB](https://www.facebook.com/HappyHollowPTO)