



# THE HAPPY HOLLOW HOLLER

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HAPPY HOLLOW SCHOOL & PTO NEWSLETTER  
February 10, 2017

*“We must expand school safety programs and empower schools, parents, teachers and students with multiple options on how to respond during the invasion of a violent intruder. The US Department of Education now recommends such practices as described in its School Emergency Operation Plan (June, 2013)*

*~’As the situation develops, it is possible that students and staff will need to use more than one option... often they will have to rely on their own judgment to decide which option will best protect lives.” (US Department of Education, June’ 2013)’”*

*~Greg Crane ~ Founder/President of the ALICE Training Institute*

## PRINCIPAL’S CORNER

February 2017

Dear Friends,

Being prepared and aware of possible dangers are not new concepts to the human condition. No matter the endeavor ~ we teach our young to be prepared, to be careful and to avoid dangers of all kinds to name a few ~ “Look both ways before crossing a street.” ; “Wear a helmet.” ; “Don’t play with fire.” ; “Stay away from chemicals.” ; “Wear a safety belt and always stay in your safety seat.” ~

At school, we do the same. We practice fire drills, bus evacuation, bus safety, bike safety, fire safety at home and school in conjunction with the fire department. We discuss in partnership with school counselors, and sometimes the police safety officer, issues around personal safety, sexual abuse, and avoiding and getting away from a possible abductor.

Although there are no words to capture the feelings and emotions that surround the call for our latest practice ~ one that prepares our staff and students for the possibility of a violent intruder ~ it is as necessary that we be prepared in a manner that feels like all of our other safety precautions that we offer to our young people. It is our collective job to teach our students to be safe and cautious without being fearful and timid. They must live and grow to be confident, productive, successful and hopefully happy adults. The unthinkable has always partnered with all that is good in the history of humans, but most recently, school assaults appear to have taken the unthinkable to a natural and most appropriate level of horror and disbelief.

On the other hand, humans have the great capacity to think, to plan to be strategic and to prepare. These are the drivers of good education. Thus, we must teach our students to be ready to think, to plan to be strategic and to know how to be as safe as they can in the case of such unthinkable terror and call to action. In this spirit, our district’s approach to protecting our students in this manner, was to adopt the ALICE program. Since the fall of 2015, all schools in Wayland have been practicing ALICE drills in partnership with the Wayland Police Department and Officer Shane Bowles, the District Safety Officer.





Last year, we had two practices at Happy Hollow, one in the fall and one in the spring. This year, we have once again been training our students in the ALICE program and we will have our first drill before the end of February. Officer Bowles, our teaching staff and our guidance staff worked with me in grade level discussions regarding the drill. We aligned this type of drill with fire and bus evacuation drills and for those grades who recall our shelter in place because of a bear being in the area, that type of drill as well. I used simple visuals, which I made available to staff so they could be posted in classrooms just as our fire drill procedures are. I adapted the book, *I'm Not Scared I'm Prepared Because I know All About Alice*, by Julia Cook, an author who wrote the story under the direction of the ALICE Training Institute, to guide my language. The goal was to do exactly as the book suggests, prepare not scare.

Our students were very receptive to the discussions across the grades and left seeming confident in what to do, without being scared. Our guidance and teaching staff monitored students to ensure that no one was unduly upset by the conversations and/or about participating in an upcoming drill. However, with children, reactions can often happen much after an event and we will continue to monitor from the school front for students who may have concerns or questions that require individual counsel.

You can partner with us in assuring students that this is to be prepared and not because we think this is going to happen to us. An example I have used with children that has been successful is to have them think about how many schools there are in our town, our state, our country and even all over the world. Just like with planes, there are thousands and thousands flying all the time. Most of the time, there are no accidents and that is how we all live our lives. We travel and go to cool places and we do everything to be safe. We don't think about the accidents, we think about how to avoid them and to be safe. We still travel to fun places like Disney World and Land. We visit family and travel all over for good things. The same is true for our schools. They are safe places and drills like our ALICE one keeps us even safer. We don't need to worry, we just need to be prepared. This has helped our children across the grades to know we have to practice for such an emergency but we do not have to let it change how we feel about being safe at school and in our town. I hope this approach will assist you when you think of the way that is right for you to talk with your child or children.

As I have every year, I included our procedures for this type of emergency in the Family Handbook. I am including it below so you have it for easy reference:

### **Emergency Safety Practices that are not Related Specifically to Fire**

#### **Protocol for Shelter in Place:**

Shelter in place situations are always guided by administrators, police or fire officials with directions being given over the PA system. Shelter areas may change depending on the emergency.

#### **The A.L.I.C.E. Approach to times of extreme emergency:**

All Wayland schools use the A.L.I.C.E. approach for responding to extreme emergency situations. The purpose of A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) training and the ensuing approach is to prepare staff to handle the threat and/or actual situation that would call for individual to participate in their own survival, while leading others to safety. Research has shown that this set of skills greatly increase the odds of survival should anyone face this form of disaster. Student preparation includes training in shelter in place procedures and lockdown procedures. In cases where counter activity and evacuation under ALICE are deemed necessary, students will be prompted by staff. As part of student training around emergency situations, they will be instructed that there may be times when they just have to listen to the adult in charge to guide them.



## **A.L.I.C.E. Acronym** (From: <http://www.alicetraining.com>)

ALICE is broken up into five strategies: Alert; Lockdown; Inform; Counter and Evacuate.

- The purpose of **ALERT** is to notify as many people as possible within the danger zone that a potentially life threatening risk exists.
- The purpose of **LOCKDOWN** is to secure in place, and prepare to EVACUATE or COUNTER, if needed.
- The purpose of **INFORM** is to continue to communicate the intruder's location in real time.
- The purpose of **COUNTER** is to interrupt the intruder and make it difficult or impossible to aim. This is a strategy of last resort.
- The purpose of **EVACUATE** is to remove yourself from the danger zone when it is safe to do so. Depending on the type of emergency, students and staff may be requested to shelter in place, lockdown, counter if necessary or evacuate.



### **Related Procedures Due to Emergency Situations:**

- Evacuation During School Hours Due to Chemical/Biological Agents
- In the case of a town or local disaster, like a toxic chemical incident or biohazard. The evacuation will be as directed from the Town's Emergency Management Team.

### **Community Disaster Relief**

- In the case of a town or local disaster, the Middle School Building will serve as relief/staging site... This part of the plan will be developed in conjunction with Wayland's Local Emergency Planning Committee (LEPC)

### **Off Campus Relocation**

- In the event that off campus relocation of staff and students becomes necessary, the administration and Public Safety Staff will determine the location and method(s) to be used.

### **Information Center**

- During any emergency that requires the school to be evacuated (long term), "Sheltered in Place" or A.L.I.C.E. emergencies, the Town Hall Gym will be opened for families to gather. At NO TIME should family members go to their child's school. Police will have all roads in the areas closed, as well as a secure perimeter around the school grounds. No one will be allowed to enter the area. People who go directly to the incident should expect to be turned away. It is important that we allow resources to mitigate the situation and not spend needless resources securing the perimeter.
- The primary purpose of the Information Center is to pass along factual information to the parents and families about the incident, and the status of students and staff at the school. The administration staff from the school department offices will operate at this site. The superintendent will designate someone to give briefings to the people in attendance as information is passed to them from the liaison at the scene.
- At an appropriate point, parents will be told if the students will be bused to the Information Center or if they may be picked up at their school, or other designated site. The process may be lengthy as accountability for each student and his/her release to an appropriate adult(s) must be paramount.

As in all matters related to your children or our school, I welcome any questions and/or concerns and would happily speak with all individuals who would like to engage in conversation regarding ALICE, our drill or how we prepare our students. Please call, stop by and/or email me if I can be helpful in any way.

***"By failing to prepare, you are preparing to fail."***

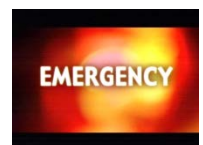
***~Benjamin Franklin***

Most sincerely,

A handwritten signature in black ink that reads "Jim Lee".

Jim Lee

Principal



**This and That from the Principal's Office:**

**A Winter Reminder ~ Dress for the Weather:** Please continue to check the weather each day to ensure that your child is dressed for the day's temperature. We have much fluctuation in the state of our playground as of late. The warm weather and rain have kept our grassy areas muddy. However, now that it has turned colder and now that we have snow, please remember to send your child with snowpants, gloves and hats. The snow can be so much fun for recess play, but when students are not dressed for it, they must stay on the hot top areas and it greatly reduces their ability to fully enjoy their free time. So, snow or mud ~ protective clothing is required. Thanks in advance for your help.



**Remember to Check the Lost and Found:** We are doing great this year! Many items were claimed before the last break. February vacation is a week away, so it is a good time to once again check for lost items so we can keep the collection of lost clothing small ~ or maybe even nonexistent!

**February and March at Happy Hollow**

Saturday February 11 <sup>th</sup>	<b>Lunar New Year Celebration HH Chorus performance</b>	WHS 12:00pm – 2:30pm
Monday February 13 <sup>th</sup>	<b>String Jamboree</b>	WHS 7:30pm – 8:30pm
Tuesday February 14 <sup>th</sup>	<b>Kindergarten Developmental Checklists Distributed</b>	
Thursday February 16 <sup>th</sup>	<b>Bandfest</b>	WHS 7:30pm – 8:30pm
Week of February 20-24	<b>Winter Vacation</b>	
Monday February 27	<b>Classes Resume</b>	
Friday March 3	<b>PTO Elementary Family BINGO Night</b>	WHS 6:00pm – 8:00pm
Wednesday March 8 <sup>th</sup>	<b>Wayland Sings Chorus Performance</b>	WHS 7:30pm – 8:30pm
Thursday March 9	<b>Incoming Kindergarten Information Night</b>	HH Cafeteria and Gym 6:30pm – 9:00pm
Thursday March 16	<b>FamilyFun Math Night</b>	HH Cafeteria and Gym 6:15pm – 7:30pm
Sunday, March 26 <sup>th</sup>	<b>Wayland Schools Foundation Spelling Bee</b>	WHS 12:00pm - 4:30 p.m.

**HAPPY HOLLOW SCHOOL HAS NEW PHONE NUMBERS!**

All of the Happy Hollow School phone numbers have changed! We have implemented a brand-new school-wide phone system and the old phone numbers no longer work. Please update your contact lists and directories. Please notify all caregivers, emergency contacts etc. of these changes. A complete phone listing has been posted on The Happy Hollow website. **Happy Hollow Main Number: [508-358-8641](tel:508-358-8641)**

Fax Number: [508-358-8642](tel:508-358-8642)

BASE: [508-358-8645](tel:508-358-8645)

Cafeteria: [508-358-8647](tel:508-358-8647)

Guidance - Ms. Santomena [508-358-8649](tel:508-358-8649)

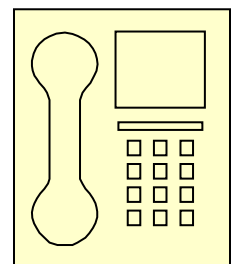
Guidance - Dr. Kline [508-358-8650](tel:508-358-8650)

Nurse: [508-358-8648](tel:508-358-8648)

Resource Room: [508-358-8644](tel:508-358-8644)

Speech and Language: [508-358-8651](tel:508-358-8651)

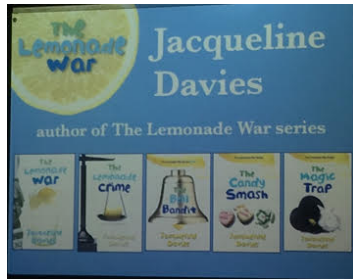
METCO Coordinator: [508-358-8652](tel:508-358-8652)



# CURRICULUM CORNER

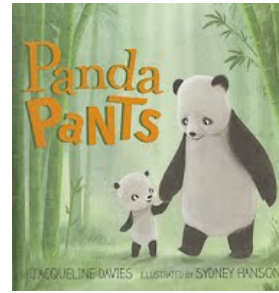
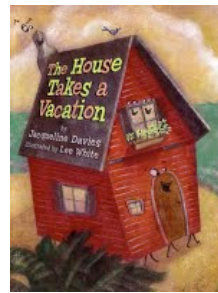
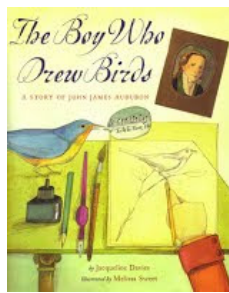
## FROM THE LIBRARY

### Author in Residence Jacqueline Davies



We had a wonderful all school visit with local author Jacqueline Davies on Tuesday, February 7th. She addressed each grade level with a slide show describing her work as an author. She even shared her very first book that she wrote when she was just six years old! Ms Davies reminded students that they are all authors too. She revealed that it took her six years and numerous rejection letters to get her first book published. Using the timely analogy of the Patriots' recent Super Bowl win, she advised students to persevere and to never give up on their dreams!

As always, a big "thank you" goes out to the PTO for generously funding this special and exciting experience for all of our Happy Hollow students,



### MSLA Statewide Bookmark Contest

We had so many wonderful submissions from all grades for the Massachusetts School Library Association Bookmark Contest. Everyone who participated did a fabulous job! Thank you so much to all who participated. Bookmarks denoted with a \* have been selected for round 2 in the statewide voting process.. All students who entered a bookmark should visit Ms Flannery in the library to choose a small prize.

Congratulations to the following Division 1 school winners:



Lily



Max



Grace

Congratulations to the following Division 2 school winners:



**Kiera**



**Kaileigh**



**Alyssa**

Congratulations to the following Division 3 school winners:



**Noreen**



**Sasha**



**Michelle**

### **Reminder - Library Borrowing Policy**

Grades K-1 may borrow one book each week. Grades 2-3 may borrow two books each week, with an additional week grace period. Grades 4-5 are allowed to check out up to five books, and they may keep them for four weeks.

### **Overdue notices will be emailed home on Friday 2/10**

Please try to locate overdue materials and send them in with your child before February Break. Fines are *never* assigned for overdue books. However, if a book is lost and cannot be found, we do request a check to cover the cost of replacing the book. Alternatively, we will accept (and actually prefer!) a new copy of the book. Please note that your child may not borrow additional library books if s/he has excessive overdues, Feel free to email the librarian with any questions or concerns, especially if you feel that your child has received an overdue notice in error.

Keep reading!

Colleen Flannery, Happy Hollow Library Teacher

[Happy Hollow Library website](#)

[colleen\\_flannery@wayland.k12.ma.us](mailto:colleen_flannery@wayland.k12.ma.us)

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## **FROM ORCHESTRAL MUSIC**

players are hard at work preparing for our String Jamboree! This exciting annual event featuring all string players in grades 3-12 (about 475 musicians!) will take place at the High School Field House on Monday, February 13th. The concert starts at 7:30 with a rehearsal beginning at 7:00 shop. Looking forward to it!   



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## FROM THE COMEPUTER LAB

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3rd-5th Graders: Just a reminder that all students would benefit from keyboarding practice at home two times a week for 15-20 minutes. Students can access the All the Right Type website from the “For Students” link on the [Happy Hollow website](#).

Specific details about grade level lessons can be found on my website. The links for each grade level are below!

[1st Grade Lessons](#): Information about our next project using Kid Pix is posted on the [1st Grade website](#). Also checkout the [link for our classroom animal ABC books](#)!!

[2nd Grade Lessons](#): Information about our advertising unit and student project are listed on the [2nd Grade website](#).

[3rd Grade Lessons](#): Details about our Google Apps unit is posted on the [3rd Grade website](#).

[4th Grade Lessons](#): Details about our digital literacy lesson are posted on the [4th Grade website](#).

[5th Grade Lessons](#): Details about our Digital Superhero project are posted on the [5th Grade website](#).

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## FROM THE GYMNASIUM

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Gymnastics is a fantastic sport that helps to develop strength, flexibility, endurance and balance. All classes have been introduced to basic concepts and skills. We have many students that are advanced gymnasts, and they have been able to model a variety of moves. These students have also been amazing in helping other students with their techniques.



Some students enter the gym with the idea of gymnastics being a “girl sport” which is a major misconception. For the students that have this idea in their minds, I sometimes find it challenging to keep them excited and engaged at the start of the unit.

We discuss the idea that the skills gained through gymnastics provide an incredible base to help students succeed in all other sports, for boys and girls. Students are often surprised to hear about professional athletes participating in gymnastics during offseason training sessions to improve their game.

Our younger students have started practicing basic balances and rolls (pencil, log, egg, dog, forward) along with a variety of jumps. The cartwheel has been introduced, and students have had a change to practice this as well. Our older students have been focusing on more advanced balances along with their forward, backward, and shoulder rolls. We have also practiced handstands, tripods, and a number of different jumps.

At Happy Hollow, we are fortunate enough to have a set of rings available, and students have had the opportunity to try hanging, swinging, pulling up, flipping, and even doing the splits on them!

Our older students will end the unit by putting together mini routines. The younger students will continue practicing their skills and will be working with partners to create their own balances along with a modified mini-routine.

After February vacation, we will be moving into volleyball!

Thank you,  
Mr. O'Connor

# HEALTHY HOLLER



## FROM THE HEALTH ROOM:

There has been an increase in illness and confirmed cases of FLU at Happy Hollow. Flu is now widespread in Massachusetts according to the Department of Public Health.

Parents please keep your children home:

- If your child has had a poor night of sleep.
- If your child has vomited due to illness; they should remain out of school for a minimum of 24 hours after vomiting has ceased.
- If your child has a fever of 100.4 degrees F or higher; they should remain out of school for 24 hours after the fever is gone without fever reducing medication.
- If your child has been treated with an antibiotic for a contagious infection; they need to be on an antibiotic for at least 24 hours before returning to school.
- All families should have a backup plan in place if a parent is not readily available to pick up their children from school when sick. Children should be picked up within an hour of receiving a call from the school nurse. Please consider using other people in your neighborhood.

Flu information from the CDC: [www.cdc.gov/flu/keyfacts.htm](http://www.cdc.gov/flu/keyfacts.htm)

### Parents of 4<sup>th</sup> graders:

- The Massachusetts Department of Public Health school health regulation requires all students entering 4<sup>th</sup> grade to submit a report of a physical examination that was performed within the last twelve (12) months of entering the grade. Please forward the necessary documentation to the school nurse. (August 2016-present). There are a few students still missing these.

### BMI for 1<sup>st</sup> and 4<sup>th</sup> graders:

- The school nurse will be measuring BMI for 1<sup>st</sup> and 4<sup>th</sup> graders during gym class in early February. You may exempt your child by sending in a note. Results are not sent home, but data does get reported to the Massachusetts Department of Public Health.

### Clothing for Winter weather:

- Please send in an extra set of clothing with your child. Clothing does get wet/damp from playing outside, especially for the younger students. This can eliminate a call to parent(s) to bring in dry clothes.

### Snacks and water:

- Please be sure that your children eat a healthy, nourishing breakfast every morning. All students should have a morning snack sent to school with them. Students should be encouraged to drink plenty of water throughout the day to be well hydrated.



Have a Healthy, Relaxing, Fun Filled Vacation.

Please contact the health room with any questions and/or concerns.

Thank you

Jeanne MacDonald RN

[jeanne\\_macdonald@wayland.k12.ma.us](mailto:jeanne_macdonald@wayland.k12.ma.us)

508-358-8648



## PTO News & Events

### BUDGET PRESENTATION

Thanks to everyone that came out to hear the Superintendent's recommended budget for 2017-2018.



## PTO Appreciation

### THANK YOU TO JUST LIKE ME VOLUNTEERS

Thank you to all the fourth grade parents who participated in the Just Like Me program this year. The program, which teaches students about people with disabilities, is dependent on volunteers to be successful. A big thank you to Elizabeth Kugler, Marchella Lee, Liane Hicks, Rosa Calcano, Susanne Corbett, Tzofit Ofengenden, Kelley Bradford, Lisa Moscoffian, Eric Ngai, Cathy Davies, Alyssa Regan, Nele Kaps, Sanjay Jain, Cathy Caulfied and Leanne Mason for taking the time to help with this important program.

### THANK YOU TO THE JUST LIKE ME COORDINATORS

Many thanks to Lauren Alongi and Julie Suratt for coordinating the Just Like Me program. This takes a lot of time and effort. Our children benefit greatly so we appreciate their commitment.

### STOP AND SHOP REWARDS

Thanks for continuing to use your Stop and Shop card. Through the end of January, the school has earned \$1,324. We are about \$110 behind this time last year but we're still doing well. The program continues through the end of March.

City	School Name	YTD
WAYLAND	CLAYPIT HILL ELEMENTARY SCHOOL	\$1477.09
WAYLAND	HAPPY HOLLOW ELEMENTARY SCHOOL	\$1323.87
WAYLAND	LOKER ELEMENTARY SCHOOL	\$347.86
WAYLAND	TEMPLE SHIR TIKVA	\$18.44
WAYLAND	WAYLAND HIGH SCHOOL	\$717.25
WAYLAND	WAYLAND MIDDLE SCHOOL	\$2378.73

visit us online at <http://waylandpto.org/happy-hollow-pto/>