



THE HAPPY HOLLOW HOLLER

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HAPPY HOLLOW SCHOOL & PTO NEWSLETTER
September 16, 2016

“It always seems impossible until it’s done.” ~Nelson Mandela
PRINCIPAL’S CORNER

September, 2016

Dear Friends,

With the ribbon cutting ceremony on Monday September 12th to officially open our new playground, we began a whole new chapter in our school history. I cannot thank the whole community enough for this crucial upgrade ~ most especially, our PTO President, Jen Pearlman (I will go on to explain why we owe so much gratitude to Jen). From all of you who attended Town Meeting to ensure that the Happy Hollow Warrant passed, to Dr. Stein and the School Committee who started that process, to the Recreation Committee members (especially Jessica Brodie), Wayland Finance Committee, DPW (especially Mike Lindeman), our Facilities Department (especially Ben Keefe and Pat Morris) ~ it happened! Never doubt how very important such equipment is to a child’s development.

In an article written by Kristin Breedlove, a content developer and social media consultant for AAA State of Play, she cites “77 Reasons Kids Need Playgrounds” ~ reasons backed by an impressive list of sources that I included below. While I won’t list all of her 77 reasons in this article, I will share her conclusions and I invite you to follow the link to the article. Reading it will instill a new resolve in all of us that we did what current research is considering “the right thing” in updating the Happy Hollow playground ~ and explain the earnest appreciation that, as your principal, I hold for all involved in making this come to pass.

<http://www.aaastateofplay.com/77-reasons-kids-need-playgrounds/>

“77 Reasons Kids Need Playgrounds”

Playgrounds, as you now see, are more than just areas where kids can be kept busy or "go run around outside" for a while. They are a major part of development, and should be seen as vital to the community. If your school or hometown is contemplating whether or not to improve or build a playground, you now have a massive list of reasons to advocate for the very best playground possible.

Your children deserve these spaces, but so, too, does your entire community since playgrounds only help to make brighter futures for all who enjoy them.

Works Cited in Breedlove’s article:

- Bornstein, David. [The Power of the Playground](#). The New York Times. 2011.
- Duerr Evaluation Resources. [The Benefits of Playgrounds for Children Aged 0-5](#) PDF. ImaginationPlayground.com. 2014.
- Frost, Joe et al. [The Developmental Benefits of Playgrounds](#). OoeyGooy.com. 2004.
- Garcia, Jason. [7 Reasons Why Children Need to Play Outdoors](#). Playgrounddad.com. 2013.



- Gillian, Sara. [Redesigning Recess: Why Kids Need Natural Playgrounds](#). Good.is. 2013.
- Hammond, Darell. [Why Every Student Needs a Playground to Succeed](#). HuffingtonPost.com. 2012.
- Lundman, Susan. [What are the Benefits of Installing Children's Playground Equipment?](#) Livestrong.com. 2014.
- Magher, Maria. [The Benefits of Outdoor Play for Children](#). Livestrong.com. 2014.
- McSorley, Laura Dallas. [Don't Forget About Playgrounds](#). GreaterGreaterEductaion.org. 2013.
- Ross Recreation Equipment. [Why We Need More Playgrounds: 7 Reasons Why We Need Playgrounds, Play and Recess](#). Ross Recreation Equipment. 2012.

Soooo, Jen Pearlman. I cannot express adequately how fortunate we are to have such a dedicated, keenly intelligent, personable and passionate PTO President. In so many ways, she has demonstrated to us all what it means to be an outstanding citizen in any community. The PTO is a high powered nonprofit organization, and as such, its leadership impacts a school community in all aspects of our mission. They support our philosophical tenacity, our financial means that goes above and beyond the school budget, our curriculum programs, our social outreach and the foundation for what defines a warm and welcoming constituency. Jen handles all of this with a positive enthusiasm that is rare and does so with the aptitude and capacity that is consistent with any successful CEO.

She coordinated all efforts to make the playground upgrade happen. She nurtured the project during all phases from warrant to design, to public forum, to providing additional PTO money and in partnering with all involved to ensure a timely completion and a state-of-the art end product. If the playground were to be named, it should most certainly sport Jen's name to honor her perseverance, kindness and steadfast dedication to supporting the school and what is best for all children in our community. Many, many thanks, Jen!

This is also the newsletter where I traditionally officially welcome you to our school. It is different than the welcome I offered to you in my summer mailings and it is different than when I will welcome you to our musical performances, our many assemblies, our academic-related presentations, our curriculum nights and even our fifth grade play! This welcome comes with a special invitation to become an integral member of our school community. Although there are many ways to do this in an active, volunteer kind of way, there are ways to do it from your home ~ ways that support your child's successful feelings about being part of the Happy Hollow Community. That is the most important invitation of all. So for this article, I will offer welcome to all those who are new to our school community, to welcome back those who are returning ~ and to go over key features that make us the outstanding school we are.

To all who are joining our Happy Hollow family, I want you to know that we ~ the staff and I ~ are so happy you are here! Happy Hollow School is a very special place because we work hard as a community to keep it that way ~ it doesn't happen without hard work and many working to make it happen. Our motto is "Kindness matters." It is a sentence not a title. As a sentence, it is a stand-alone statement that makes everything else come alive ~ a real call to action.

Because it is an overarching value, it embodies all of the core values that set students in line for successful, productive, and as-happy-as-possible school days. Using KIND as the acronym to focus our attention while also keeping kindness as the foundation for all we do, we reinforce our adage with the actions that bring it to fruition in a manner that is far from weak or lightly well-intentioned. Approaching any aspect of life with kindness brings about the success, the learning and the practices that make the world have meaning and elevate human beings to their personal best. It is a challenge that encompasses the tools for making the world a safer and brighter place.



“Kindness is the language which the deaf can hear and the blind can see.” ~Mark Twain

The acronym that personifies our school’s core values is:

K ~ Kind

I ~ Invest in learning

N ~ Need to include

D ~ Determined to do our best

The sentence versions that we will use to reinforce our core values with our students are:

We make kindness matter.

We invest in learning.

We need to include everyone.

We do our best.

In this way, all the virtues of learning are incorporated into, and fall under, the statement “Kindness matters.”

If we are constantly working to make kindness matter ~ it is challenging to be mean ~ everyone is included and accepted. If students are being kind to themselves, classmates and teachers ~ they must invest in learning as members of a learning community. They must be respectful. Investment in learning brings about a determination to try one’s best and in that way, it all fits together to bring about learning postures that codify a productive and positive school experience. Please discuss and reinforce our motto and acronym at home so we are all clear about why and how our school community remains so exceptional. The more you use it at home the more automatic it becomes at school and you have already become an integral member of the community by that action alone. If it holds true at home, it holds true at school.

Other ways to be involved include some of the following and I would be happy to discuss them with you in more detail if any pique your interest: We have weekly all-school assemblies and families are always welcome to attend. We share them on our webpage through weekly presentations created by our fifth graders under the direction of our technology specialist, Beth Crozier. They are amazing and the student leadership and public speaking opportunities define them.

We have opportunities for you to assist our students with service learning projects. Last year, we had 27 finished projects. What is different and special about these projects is that they are student initiated, guided by adults and tie community service to learning. It is a big part of who we are; and the adult volunteers who help students bring their ideas to fruition really help them find the success that makes service and learning enhanced and a part of who they are as people and learners ~ so important.

There are ways to help staff from home or even coming to school to copy for units of study, special projects or progress monitoring materials. The staff is grateful for this help and we’ve had some amazing volunteers over the years.

You can offer to be a reader in our library or in your child’s classroom. You can sign up to be a room parent or work on a room parent’s team. In this way, you’ll always be called first for helping out in your child’s classroom when the teacher requires such assistance.

There are many opportunities in the fall and again in the spring to become involved with our greening work ~ much of this may revolve around helping with the many chores that keep our school garden growing strong and being an important part of showing students how to care for the earth and to be mindful of using it well and respectfully. Deb Niles, a second grade teacher, heads up the greening initiatives and even looks for parents to serve the food from harvest times during lunches.

If time permits, sign up for our substitute list. You could choose to be a substitute for a teaching assistant if you don’t want to be a lead. We always have a need for good and reliable substitutes ~ and whatever time you give, it is a chance to be with the students and to share your talents. Some of our best substitutes have been members

of our parent and even older student community. You do not need a teaching degree, just a college background, a background check ~ and our staff and I work to get you started.

Maybe you have a special talent or interest that you could share, one I haven't mentioned, but you know it would make us grow as a school. Call me and let's discuss how it could become a program or activity that would benefit our young learners. If an idea remains idle, it never becomes a part of innovation. You might have our next innovation and not even realize it!

Joining our School Council or PTO are other ways to be involved and we will be asking for a new parent representative on the School Council. Think about what your time would allow. Most commitments only involve one meeting a month. Beyond that, it is all about what you can give in a way that is comfortable for you, your family and/or your work.

Many don't consider this a way of being active in the school community, but over the years, I know that it might be the most important of all ways to be involved. I have collected some successful conversation-starters around how to discuss your child's day with him/her. Using them ~ or your own version of them ~ avoids the "How was school today?" ~ response ~ "Okay." ~ "What did you do?" ~ response ~ "Nothing." ~ I hope they help you all have many exciting and productive conversations that are ongoing throughout the year. This is an amazing way to be involved in the school community. These are the conversations that build the bond between parent and child that sets the child up for a happy and productive year ~ no greater gift to a school community!

"What did you play? How did that help (not help) your day?"

"Do you concentrate better after recess? Why do you think that is?"

"Who made you feel better about yourself? Who did you make feel better about themselves?"

"How did feeling better help your day? How did not feeling better impact your day?"

"What did you learn at recess that made you a better student?"

"How will you make your recess time better? How will you keep it going well?"

"What control do you have over a good recess?"

"What help can you receive and how do you access it?"

"Why is a good recess part of being a smarter student?"

Finally, two years ago, I came across an article in the Harvard Ed. Magazine, Fall 2014. It was written by Mark Russell who is the media director of the Making Caring Common Project at the Harvard Graduate School of Education. The Making Caring Common Project helps educators, parents, and communities raise children who are caring, respectful, and responsible toward others and their communities. I want to share it again this year (as I did last year) as we have many new families who are joining us and it is good for us all to remember the true mission we have as an outstanding school. As we consider the kind of success we want for our youngest learners, his article gives cause for reflection. In its entirety:

What is Success?

A large majority of youth appear to prioritize aspects of success- achievement and happiness – above caring for others.

This is one highlight of a report released in June by the Ed School's Making Caring Common Project. The report is based chiefly on a survey of nearly 10,000 diverse middle and high school students that the project conducted in 2013. The report also points to a troubling gap between what adults say and what students perceive about the importance of caring, kindness, and respect: Adults claim to prioritize caring, but that's not the message that teens are hearing.

According to the report, a majority of teens view their parents as more concerned about their children's achievements than about their being caring people. A majority also report valuing, and perceiving their parents and peers as valuing, aspects of their effort such as "working hard" over moral characteristics such as fairness. Similarly, while teachers report that developing students' capacity for care is more important than their

achievements, youth are much more likely to view their teachers as valuing their achievement over their caring. The report also notes important race, class, and culture differences in findings.

“Our founding fathers envisioned a society that balanced success and happiness with the common good,” says Rick Weissbourd, Ed.D. ’87, co-director of the project and senior lecturer at the Ed School. “We now seem to have lost that balance. And the irony is that the intense focus on happiness doesn’t appear to be making children happier.”

Weissbourd said the good news is that the survey clearly shows that caring is still valued by the students they surveyed.

“Our challenge is to help parents and educators show that they prioritize caring and goodness and give our youth an opportunity to build their moral muscles,” Weissbourd says. “We’ve drawn on our knowledge of moral development and social emotional learning to develop clear strategies designed to do just that.”

Some of the strategies the report suggests include conducting a survey of the school climate, cultivating student leadership to address troubling aspects of the school’s climate, building student’s capacity for empathy and self-regulation and their commitment to the common good, and ensuring that all students have a positive relationship with an adult mentor.

The article confirms my belief that we at the Happy Hollow School are on the right path for combining academic success with the teaching of strong moral character. We use our weekly school meetings to bring about leadership and to create a school climate that works for the common good. We highlight student achievement while encouraging and sharing experiences in creating and bringing to fruition service learning projects. We constantly tie service to learning. Learning is active and defines our world and we will share how we are working to build a school wherein the two are always hand-in-hand. Your children may come home to discuss ideas for service learning ~ know that when they do this, they will be looking to apply academic learning with their affective social competency learning. I will be writing more about this partnership throughout the year and remain excited by our past success.

Feel free to offer me feedback on any of the above. My office is always open to you and I am happy to meet or talk by phone or email. I am a principal who considers my first priority (after safety) to be in touch with what you are thinking and needing for your child/children. The partnership for success during your time as a member of the Happy Hollow Community depends on our ongoing dialogue.

Most sincerely,
Jim Lee
Principal

This and That from the Principal’s Office:

As in years past, the PTO honored our community and our staff. Thanks so much for running the “Meet and Greet” scavenger hunt, related playdate, the staff luncheon and a delicious breakfast during the first full week of school. We are so grateful for your generous gifts and the gift of time that goes with all!



Transportation:

*Please direct your questions to the business office regarding payments, payment assistance and route related information.

*The fee for riding the bus is on the district website under transportation. Please note that ridership is subject to space availability. You can visit the student transportation website or contact the transportation coordinator, Dianne Potter, at Dianne_Potter@wayland.k12.ma.us to learn more about the transportation program.

*Bus transportation may not be used for setting up playdates. All playdates and transportation to them must be made privately. You may arrange to have your child picked up by another parent by writing to his/her teacher granting that permission.

*Students are not allowed to bring friends home on their buses unless the student already rides on that same bus. In that case, the student who is getting off at a different stop must present written notification to his/her teacher indicating that he/she has permission to get off at a different stop. No changes in stops may be made during the first two weeks of school.

Can my student bring his/her large instrument or project on the bus?

No. Due to the narrow width of the school bus aisle and the height of the seat backs, no large instruments (e.g. cellos, French horns), large projects, large athletic equipment or other large objects may be brought on the bus. Students may carry items on the bus that fit comfortably on his/her lap or at his/her feet during the course of the ride to and from school.

Does my student need a bus pass to board the school bus?

Yes. Every student who has registered to ride the bus has been issued a bus pass that must be shown each day upon entering the bus, beginning on Monday, September 19, 2016. The pass entitles the student to ride to and from school on an assigned bus with an assigned bus stop. Beginning on Monday, September 19, 2016, bus drivers will ask each student to display his/her pass before boarding the bus.

For more information about school bus transportation, please check out the **Student Transportation 2016-2017 Frequently Asked Questions** posted on the Wayland Public School website.



Drop Off and Pick Up at Happy Hollow (Please refer to the map included in this email and follow the procedures right from the first day of school.):

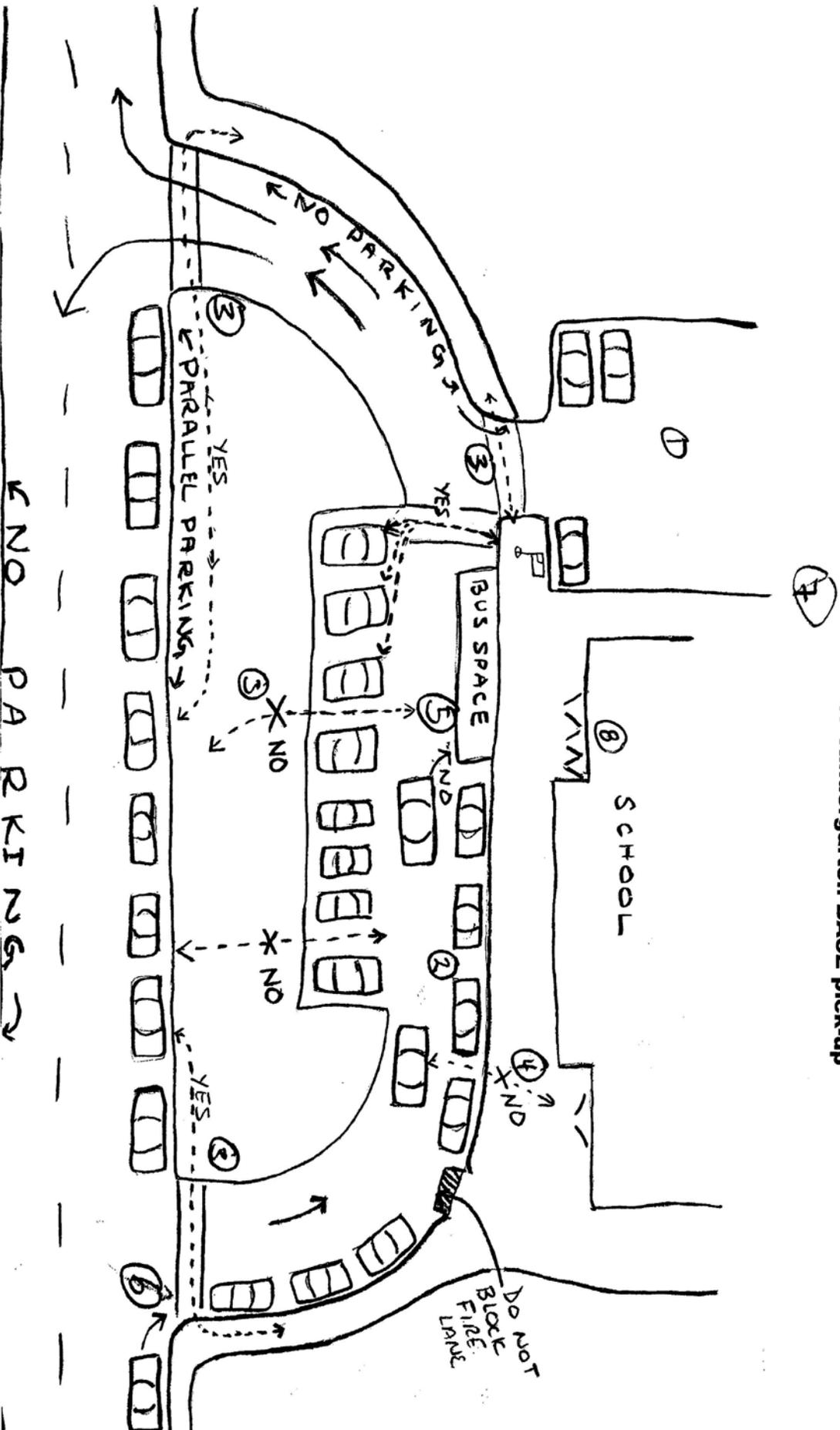


1. There are two lanes of traffic in front of our school. The one closest to the building is the drop-off line. The other is a live lane where traffic will pull out from the drop-off line to exit, or drive through to park in the parking lot. (The parking spaces in front of the building are for staff only. No one may pull out of those spaces during drop off or pick up as it forces the driver to back into the live lane of traffic.)
2. Please drive slowly and be aware that cars will be moving in and out of the traffic area. There is a period of congestion, but if everyone remains aware and patient, the whole process takes 15 minutes or less from beginning to end. This is to admit and dismiss over 400 children. It is impressive and moves smoothly when everyone cooperates.
3. There is no left-hand turn when exiting our driveway M-F from 8:00 a.m. - 8:40 a.m. and from 3:00 p.m. - 3:30 p.m. on M,T,Th and F. ~
4. **Wednesday dismissal is from 1:50 p.m. - until 2:30 p.m.**
5. Please pull all the way up to the end of the sidewalk in front of the school when you are unloading children. The line slows down when all the spaces to the end of the sidewalk are not filled.
6. No one is allowed to pass a bus with flashing red lights. (Yellow flashing lights are warnings and you may pass a bus with yellow flashing lights.) If you are in the live lane and a bus is unloading, you must wait behind the bus.
7. The drop-off lane in front of the school in the morning is a live lane of moving traffic. You may not park or leave your car in this lane. School personnel will help your child exit your car safely. Make sure the children are seated on the right side or passenger's side of the car. They may not exit the driver's side of the car as this is the live lane and very dangerous.
8. At drop-off time, if you would like to park and say good-bye to your child at the front door, you may park in the side parking lot and use the sidewalk to safely proceed to the doors.
9. If students arrive after 8:45 a.m., they are officially late for school and they must stop in the office to report that they are present and to receive a tardy slip.
10. Watch for pedestrians in crosswalks and on the sides of the road.
11. At dismissal: No child should be exiting the side door into the side parking lot. This is not a pick-up area and is very dangerous. It also slows things down because staff exits from this lot and when we add those trying to avoid the pick-up lane, it slows things down for everyone. Please cooperate and help your child to see you following the rules just as he/she is expected to do during his/her school day. Nothing sends a stronger message to a child than the actions of the adults around him/her.
13. Pets: By state law, no animals are allowed on school property without specific permission from the principal. In such cases, precautions are taken and arrangements made to ensure that there are no allergies to the animals and that the environment is safe. These times would include show and tell or the like, not drop off or dismissal times.
14. Wayland Police will be out in full force looking for those who do not honor the speed limits on the roads around our schools and neighborhoods... You do not want a note from them! Those notes linger long!

Thank you for your cooperation in all of these matters... they really do matter!

1. Parking and designated visiting spots only
2. No Parking - Idle only
3. Cross at designated crossings only
4. Disembark from the curb only

5. Do not cross without an adult
6. Do not leave your car unattended
7. Bike Racks: Children **MUST** wear a helmet. Walk your bike on school property. Observe traffic.
8. Kindergarten **BASE** pick-up



Our Student and Family Handbooks are posted on our website. Please print it out.

The state has added a new section on discipline and we need to have both parents and students sign sheets that indicate they have been made aware of our expectations around behavior. We will be sending home hard copies of these acknowledgement sheets. Please review the rules for appropriate behavior in the classroom, in the hall, in the bathrooms, in the cafeteria, at recess, on the bus and during field trip times. Signing is not in any way a contract, but indicates that you have reviewed the rules together. It is an acknowledgement and an important one.

Both documents outline the consequences and procedures for noncompliance with our rules. There is a section in the booklet that addresses what bullying behaviors are and such behaviors move right to the most serious of consequences as listed in the consequences section.

*****Please return only the signature page and not the booklet to your child's classroom teacher by September 30, 2016.**

Safety, Safety, Safety!

- All doors to the school will remain locked during the school day and visitors will be required to ring the buzzer and state their business to gain access to the building.
- All visitors must report to the office to sign in and wear a visitor's badge while in the building.
- All volunteers in the building **must** fill out CORI forms before they can begin to work with the children and to attend field trips. Please fill out one early so you are cleared to participate in all school-related volunteer activities.
- If you are dismissing your child early, you must sign him/her out at the office before he/she can be dismissed.
- Help us keep the phone lines open by making play dates and travel arrangements before arriving to school. Thanks!
- Please call the school if your child is going to be absent. Our Safe-to-School Program only works well if we have timely information.

Phones, Related Phone Information and Use of Electronic Devices During School Hours:

- Cell phones and electronic devices are not allowed to be visible during school hours ~ they may not be used at any time. This includes all areas that are school property. Students must store cell phones and electronic devices in their book bags upon arriving on school property and may not take them out until they have left the property at the end of the day. They may not store them in their pockets or desks. Any such items that are visible to a staff member will be confiscated and stored in the principal's office until a parent or guardian comes to retrieve them. Please remind your child of this important rule if he/she uses a cell phone on the way to school or on the way home after school.
- Texting is never allowed during the school day.
- Please make all play dates and travel arrangements before arriving to school. Students are not allowed to set up play dates during the day.

Permission to Put Your Family Names and Address in the HH Student/Family Directory

- Each year, we print a Happy Hollow Student/Family Directory that lists all of our students as part of a class list. A student listing includes the student's name, address, city, zip code, parent/guardian names and a phone number.
- **IF YOU DO NOT WISH TO BE INCLUDED IN THIS DIRECTORY**, or if you would like to exclude any of the above mentioned information from being listed, please indicate which section(s) you would like to omit by contacting the office staff at (508) 358-2120.

IF WE DO NOT HEAR FROM YOU, ALL OF THE INFORMATION LISTED ABOVE WILL BE INCLUDED IN OUR DIRECTORY.

- **School Meeting Assemblies** will be every Monday unless there is a holiday or school cancelation. Assemblies run from 9:00 a.m. – 9:30 a.m. The first is Monday, September 19st. These meetings are an extremely important part of our school culture and create the climate that supports excellence in learning and social competency building. All are welcome!
- **Coffee anyone?** Mr. Lee and the PTO will hold periodic coffees for informal chats and discussions. Dates will be forthcoming.

Lost and Found:

- We will continue to use the bins located outside the resource room area and clearly marked to easily sort items. Please visit them as soon as you know an item is missing. We will make periodic donations throughout the year to those in need and this will keep our hall tidy.

****Please help! Remind others if they did not receive this letter to sign up for our Listserv.

- Please visit our school home page. There you will find a link to sign up for our E-News. This Listserv is our main means of communication with you. Our newsletters and other pertinent information are sent on-line. You will also find information on our website such as the school calendar, our staff roster, lunch menus, our school handbooks and much more. Hard copies are only sent to you if you are unable to access information via the Internet and you must request them from our head administrative assistant, Leslie Corner (508) 358-2120. Otherwise, our district is working to go green whenever possible.

September and October Happy Hollow

Monday, October 3	Rosh Hashanah No School	
Monday, October 10	Columbus Day No School	
Tuesday, October 11	No School	
Wednesday, October 12	Yom Kippur No School	
Thursday and Friday, October 26-28	Book Fair	See PTO Calendar for Hours
Friday, October 28	Happy Hollow Family Movie Night	7:00 p.m.

CURRICULUM CORNER

FROM MUSIC

*“Kindness matters at Happy Hollow
That’s the motto that we all follow
K-I-N-D Kind (clap clap)
K-I-N-D Kind (clap clap)”*

From the Happy Hollow School Rap

The kids are off to a great start, filling our school with the sounds of singing, chanting, drumming, and other percussion. We are beginning the year with the Happy Hollow rap and talking about how “kindness matters” in music class in order to create a strong community of musicians. In addition we are doing activities that help us get to know each other and learn classroom routines all while making music!

Ms. Pohl

CHORUS

If your child is in 4th or 5th grade they are welcome to sign up for chorus. We begin rehearsing on Thursday, October 6th, at 8:00 am in the music room. If you would like more information or if your child would like to sign up click on the link below.

<http://happyhollowmusic.weebly.com/chorus-sign-up.html>

FROM THE TECHNOLOGY LAB



It’s been wonderful reconnecting with students and meeting many new friends. For the month of September, all children in grades 1st-5th will get reacquainted with the computer lab - from how we enter the lab, to how we login, to how we leave the lab. We will also have conversations around building a safe classroom community by being good listeners, being respectful to one another and the equipment. Students will also review how we access a variety of websites and software applications. If you have any questions about our technology curriculum or need assistance at home accessing school tools, please don’t hesitate to call or drop me an email.

THE PTO's FAMILY DIRECTORY IS GOING ONLINE with MySchoolAnywhere

Do you ever need to get in touch with another parent in your child's class, in the school or in the district? Or what if another parent wants to contact you?

Register your family's contact information today!

Go to: [Join MySchoolAnywhere](#)

Enter the invitation code: wayland (all lower case)

Follow the prompts and enter your information. After you submit your info, the Happy Hollow administrator will "accept" you as a member and grant you access to the directory. You will receive an email once you've been accepted.

The following link to the PTO website has additional details such as:

- (1) A few things you should know
- (2) The benefits of an online directory
- (3) Some additional information about registering

[MySchoolAnywhere Wayland PTO Page](#)

For questions, contact Happy Hollow's administrator, **Rashmi Charry**: jagadishrashmi@yahoo.com

GET THE MySchoolAnywhere APP FOR YOUR PHONE



SCAVENGER HUNT FOR KINDERGARTENERS and STUDENTS THAT ARE NEW TO THE SCHOOL

Date: Tuesday, August 30th

Time: Arrive between 12:45 and 1:00 PM

Location: The Scavenger Hunts starts at the front entrance of the School

Happy Hollow

All kindergarteners, as well as students that are new to the school, are invited to a scavenger hunt at the Happy Hollow school. Parents and students follow clues to learn their way around the building. (Children may also be accompanied by grandparents, babysitters or other caregivers if parents are unavailable on this date.) The last stop will be a visit to your child's classroom to say hello to their teacher. Stay for popsicles and some playtime with fellow classmates on the playground*.

**If our playground renovation is not complete by the 30th, we will have another activity for the children.*

Contact Jennifer Pearlman with questions: HappyHollowPTO@gmail.com

SMILE FOR SCHOOL PICTURE DAY!

Date: Thursday, September 15th

Provides a great memory for your family and gives back to the school, as well.

Photo envelopes and package information will be sent home in your child's backpack in early September. Please fill it out and return it in the backpack to your teacher *even if you do not wish to purchase any photos*. EVERY CHILD WILL BE PHOTOGRAPHED whether you purchase them or not.

We will have a Re-Take Day for any absent students or if you are not pleased with the photos. Re-takes and the opportunity to have your Happy Hollow Siblings Photo taken will happen in November. For more information please contact Carla Stafford at 508-358-2397 or cgstafford@staffordboys.com

* Scholarships are available. Please see Mr. Lee or your child's teacher.

WELCOME BACK COFFEE on the first full day for kindergarteners - Everyone welcome

Date: Tuesday, September 6th

Time: 8:30 AM, at morning drop-off by the kindergarten entrance

Please join us to greet your old friends and meet some new ones at our annual back-to-school coffee. It will be held in front of the school.

KICK-OFF PTO BOARD MEETING – All are welcome!

Tuesday, September 13th at 8:45 AM in the Happy Hollow cafeteria

The Happy Hollow PTO meets monthly. These meetings are open to the entire membership and everyone is encouraged to attend with any questions, ideas or suggestions. Little ones in tow are always welcome!

JOIN the HAPPY HOLLOW PTO on FACEBOOK

We'll keep you informed about future events and let you know what the PTO has going on around the school. We'll publish photos so you feel like you were there and can talk to your child about their experience.

It's a closed group so an administrator will add you as a member. We will only add people that we have verified are members of the Happy Hollow PTO community.



PTO Volunteer Needs

TEACHER & STAFF APPRECIATION BREAKFAST

Date: Tuesday, September 13th

Time: Everything should be delivered before 8 AM on the 13th

Help us welcome the Happy Hollow staff back in style! Please pick an item or volunteer your time and come appreciate your child's educators.

We're using Sign-up, the leading online sign-up and reminder tool.

Here's how it works in 3 easy steps:

- 1) Click this link to see our Sign-Up: <http://signup.com/go/Cw34kn>**
- 2) Review the options listed and choose the spot(s) you like.**
- 3) Sign up! It's Easy - you will NOT need to register an account or keep a password on Sign-Up**

Note: Sign-Up does not share your email address with anyone. If you prefer not to use your email address, please contact [Jill Zukerman](#) directly.

ROOM PARENTS NEEDED FOR 2016-2017

It's not too early to sign up to be a room parent at Happy Hollow. It's a rewarding way to be part of your child's classroom. No prior experience is necessary. If you're interested in being a room parent for the upcoming school year or would like to know more about it, contact Jennifer Pearlman at happyhollowPTO@gmail.com.

Here are the classrooms that still need room parents:

Kindergarten – All 3 classes need 2

2nd Ms. Knox needs 2

Ms. Niles needs 1

3rd Ms. Moynihan needs 2

Ms. Cohen needs 2

Ms. Dowd needs 1

4th Ms. Aronian needs 1

Ms. Rogers needs 2

5th All 3 classes need 2

ATTENTION 5th GRADE PARENTS

We'll still need parent volunteers to organize some of the 5th grade activities for next year. The activities will not take place if there are no parent volunteers to run them. To volunteer, contact Jennifer Pearlman at HappyHollowpto@gmail.com.

- **Fifth grade Events Chairperson** – Communicate with Claypit Hill and Loker chairs to determine the activity fee for the year. Write and send out a letter to 5th grade parents detailing the events for the year. Collect the activity fees from the families and deliver to the PTO treasurer. Meet, as needed, with the activity planners and be available to discuss questions and issues.
- **Roller Kingdom Trip** – (with Claypit Hill and Loker) Collect fees, have waivers signed, book the Roller Kingdom date, and schedule the bus
- **5th Grade Bash** – (with Claypit Hill and Loker) Coordinate with volunteers from the other elementary schools to throw the dance party that the kids look forward to all year. You can follow what has become our foolproof plan of DJ, pizza and dancing at the middle school or put your own spin on it.
- **Beach Party** – Book the Wayland Town Beach, coordinate volunteers for set up, clean up, and snacks, book DJ, publicize the event
- **Photograph Organizer** – Collect pictures of each 5th grader for the year-end slideshow. Take pictures at events when possible.
- **Slide Show** – Create the slide show for the last day of school.

2016-2017 Happy Hollow PTO Board

Position	Name	E-mail
President	Jennifer Pearlman*	HappyHollowPTO@gmail.com
Vice President	Kelley Bradford	loughrankelley@hotmail.com
Secretary	Julie Suratt	juliesuratt@gmail.com
Treasurer	Melissa Lange	HappyHollowTreasurer@gmail.com
Ways/Means BACKPACK AUCTION	Melissa Hartford	mchartford@outland.net
Ways/Means GIFT YOUR CHILD	Tarrah Zedower*	tmzcali@gmail.com
Social	Cathy Caulfield	ccaufield16@gmail.com

*indicates town wide PTO representative

<http://waylandpto.org>

[We appreciate your patience as we continue to update the website for 2016-2017](#)