



THE HAPPY HOLLOW HOLLER

HAPPY HOLLOW SCHOOL & PTO NEWSLETTER

May 10, 2013

“How wonderful it is that no one need wait a single moment before starting to change the world.”

Anne Frank

Dear Friends,

I don't usually make it a practice to begin with two quotes, but in this case, I am hoping that Anne Frank and Neil Postman (author/critic) will give me a post-mortem permission to join their words. In doing so, I frame what has become a “happening” at our Happy Hollow school. Anne says “How wonderful it is that no one need wait a single moment before starting to change the world.” ~ Neil adds, “(True Anne and...) Children are the messages to a time we will never see.”

Last year, I met with 63 groups of children and this year it is well over 100 ~ to plan and discuss ways to learn about helping others, to learn about service, to learn a new skill or to use a skill/skillset(s) already in well-established or well in progress ~ in order to provide an important service to the community. This is the core to service learning.

Beyond these meetings, children work in groups ~ often overlapping and returning to the table with a new idea. They investigate, work in and out of school hours and over the course of this year ~ there are 26 projects completed and five more in the process ~ which if completed before June will give us close to 30 student-driven projects that have made a real difference in our community and far, far beyond. Most of these children have shared their learning at an assembly or over the loud speaker. Some have made PowerPoint presentations and others have taught through posters hanging about the school.

To give you an idea of how exceptional this “happening” really is, you have to understand the autonomy that is associated with each of these projects. They are all minimally guided by adults and much of the work, investigation and even the end products are achieved by children working with children and adults supporting them with guidance, supplies and sometimes by just allowing for a group playdate time to occur.

To complete a service learning project, a group must have researched a given area of study ~ determined a problem and/or a need ~ taught or presented to our school community and embarked on a project that has a positive end-product. They may learn something new to achieve their goal or they may use skills learned in school such as letter writing.

This type of learning ties academic endeavor and thinking with social competency and brings about a community on the move to change the world, one small event at time. You can judge for yourself as you read the depth and breadth of our completed project list. Key to remember as you read ~ that from each project comes a teaching and learning moment for the whole school community around the given topic. Everyone participates ~ Sometimes actively ~ assisting or contributing to a cause; sometimes more passively ~ by reading a poster, listening to a presentation or appreciating an artistic piece of work. The leaders do just that ~ but everyone benefits.

~

Completed Service Learning Projects:

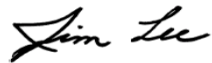
1. Project: 9/10 with work over the summer ~ **Annie** (Grade 1), **Michael** (Grade 4) and **Qian Long** (Grade 5) ~ created a cloth map of the school as a guide for visitors. They designed it to scale, found out all staff names to appear correctly on the map, designed it on fabric and added Chinese to teach the Chinese words for the core values of the school. They presented this to the school at an assembly and described a bit about their process and learning that went into the project.
2. Project: 10/29 **Shawn Wu** (Grade 5) ~ Organizing a golf tournament to raise money to help a family/coach in his battle against cancer ~ presented a PowerPoint presentation at an assembly showing his work. It was very moving to see him give back to an important person in his life!
3. Project: 11/19 ~ **Anna Lin** (Grade 4) and **Helen Lin** (Grade 2) ~ Recycling items from a home renovation ~ created door wedges for all classrooms that didn't have them for a lockdown time before the locks were fully installed. They designed each one with artistic drawings ~ then followed up by collecting pine cones and wood for Ms. Soeltz to use in art classes. They presented their work at an assembly.
4. Project: 11/19 ~ **Daniel Cai, Ryan Ebright, Sam Hochberger, Justin Lai** and **Matthew Morris** (Grade 4) ~ Planning to improve the quality of recess for all grades. These students met with me several times, thought about what would improve the quality of recess, thought about how they could raise money to buy equipment and planned a fundraiser. They wrote announcements, presented at an assembly and even took their work to their fundraising table so as not to miss important class time while selling products at lunches.
5. Project: 12/10 ~ **Eliya Howard-Delman, Darini Nagalingam, Oralye Kiefer, Sarah Alizadeh-Shabdiz** and **Angela Yan** (Grade 3) ~ developed "The Kind Kids Project". Upset by the violence in current events, they organized a school-wide campaign for a four-week challenge around performing acts of kindness. Individuals and classes collected their acts of kindness and the girls read select ones each day. They also awarded some prizes at the end and presented at two assemblies ~ made daily announcements and created posters all to keep the momentum of their project strong.
6. Project 12/17 ~ **Johnny Andreason, Lila Powers** and **Carson Whitehouse** (Grade 3) ~ Designed a newspaper model ~ interviewed staff and created a paper for the whole school to read. They presented their process and newspaper at an all-school assembly.
7. Project 01/07 ~ **Emily Chau, Megan Chau, Mia Djafari** and **Angela** Liu (Grade 3) ~ got very concerned about endangered species and began to study the Red Panda. They worked with a parent to research organizations that would help, taught the school about the organization and how to assist, ran a fundraiser and made a sizable donation.
8. Project: 01/08 ~ **Caitlin Newton, Makayla George, Erin Greenberg** and **Sarina Patel** (Grade 5) ~ researched the Boston Food Bank and created a school-wide campaign to help. They educated the school with a PowerPoint presentation, created craft projects to sell and raised money to donate to the center.
9. Project: 01/28 ~ **Victoria Cannavino, Ellie Cincotti, Tamira English, Amanda Michelson, Michayla Mathis, Mia Wong** and **Carly Roy** (Grade 5) ~ "The Cancer Buster Group". Learning about and educating the school on the positive strides forward in finding cures for various cancers. Creating crafts to sell and leading the school in a school-wide drive to give to the Dana Faber Institute
10. Project: 01/28 ~ **Mandy Dennis, Erika Lai, Helen Lin, Kaylee Mai** and **Rachel Yan** (Grade 2) ~ worried about the victims of Hurricane Sandy, these students met to learn about relief money. They created a store of handmade crafts and raised relief money. They taught about the project at an assembly.
11. Project: 02/11 ~ **Tess Alongi, Delia Caulfield, Alexina McQuilkin** and **Charlotte Richter** (Grade 2) ~ wanted to learn about the Department of Children and Families. They contacted the agency, taught about it at an assembly and ran a school-wide book drive to send books to the children ~ some were new and some gently used!
12. Project: 2/11 ~ **Darian Aidala, Talia Camiel, Grace Cappellucci, Ava Korzeniowski, Emily O'Shaughnessy** and **Carly Scheidemantel** (Grade 4) ~ taught about an organization called "Lucy's Love Bus" ~ an organization that helps kids receive healing therapies as they heal from cancer. They ran a spare change drive and were able to send a "healing" therapy or two to some fortunate children!

13. Project: 02/14 ~ **Alexandra Bruce-Magura, Madeline Maurer** and **Aly Syed** (Grade 4) ~ were concerned about children who would be in the hospital for Valentine's Day. They wrote announcements and presented at an all-school assembly sharing the work of St. Jude Children's Research Hospital. They led a school-wide drive for creating and collecting Valentine's Day cards and notes so that the children received plenty of really wonderful Valentines!
14. Project: 03/11 ~ **Victor Abalaka** and **Dylan Bonner** (grade 3) ~ worked with their parents to learn about and share the work of Boston's "Heading Home" program. They led a school-wide drive to have classrooms work together to create "Welcome Home" baskets. The baskets set up families with items for a given room such as all things for a bathroom, a kitchen, etc. ~ They also took the baskets to the center with a parent and shared photos of their experience at an all-school assembly of their exciting visit to the center.
15. Project: **Natasha Murray, Sharon Goldstein** and **Sophie Simmons** (grade 3) worked with a faculty member to run a school-wide drive to help the animals at the Buddy Dog Shelter receive items to keep them safe and warm. They presented the mission of Buddy Dog to the school and their drive was hugely successful!
16. Project: 04/01 ~ **Ben Caddoo** (Grade 1) and his brother **Billy Cadoo** (Grade 5) went on a family vacation to St. Thomas Island. They became concerned about the homeless and abandoned cats that roamed the island. They researched how some organizations were helping and presented the dilemma at an all-school assembly. They ignited interest across the grades and collected spare change to send to the organization to help ~ saving the lives of many cats!
17. Project: 04/01 ~ **Sarah Alizadeh-Shabdiz, Kennedy Blake, Karalyn Brown** and **Lauren Grant-Lubin** (Grade 3) ~ got concerned about all the litter around the school and town. They taught the school how dangerous it could be to ground water and the environment. They asked classes and individual students to write down the number of pieces of litter they collected and offered prizes to top "litter busters" that they purchased with their own money!
18. Project: 04/01 ~ **Aarushi Aggarwal, Isabelle Andrus, Isabella Arenas, Julia Callini, Lianna Johnson** and **Qian Long** (Grade 5) ~ learned about and taught the school about the American Society for the Prevention of Cruelty to Animals (ASPCA). They created crafts to sell and led the school in a fundraiser to send assistance to this worthy organization.
19. Project: 04/01 ~ **Anna Lin, Mabel Xu** and **Casey Zhang** (Grade 4) ~ became passionate about helping children who live in an orphanage in Thailand. They connected with the orphanage, shared a PowerPoint presentation at an assembly and showed the important work being done for the children. They ran a school-wide loose change campaign to send assistance.
20. Project: 04/01 ~ **Owen Flacke, Ramji Ravi, Bradley Rice, Seth Rosen,** and **Ryan Quadir** (Grade 2) ~ used their Friday letter writing skills and wrote letters to the town facilities manager and school facilities manager requesting privacy panels in the boys' restrooms. They received a letter back that their request would be honored and the panels are now permanently installed improving the Happy Hollow School facilities!
21. Project: 05/2013 ~ **Darian Aidala, Ava Korzeniowski** and **Anna Lin** (grade 4) ~ taught about the Jimmy Fund and created handmade crafts to give them a head start as they go into the summer months.
22. Project: 05/2013 ~ **Elizabeth Micolisin, Valentina Micolisin** and **Jenny Rosen** (Grade 4) ~ wanted to help build the library collection at the Happy Hollow School. They gathered suggestions for books for each of the grades and raised money to buy those titles to add to the permanent collection. It was a very exciting process!
23. Project: 05/2013 ~ **David Arenas, Michael Fantoni, Adam Goodfellow, Sean Goodfellow, Ryan MacDonald, Finn O'Driscoll, Lucas Pralle, Japhy Theobald, Andrew Shiffler,** and **Keita Williams** (Grade 3). These boys started to care about sea life during their second grade school year when they realized sharks were being mistreated. They worked with a parent and a staff member and it took them awhile to bring their project to life. They had to bring about a connection with the Boston Aquarium and arrange for a grand prize. They had a ticket sale and raised a lot of money. However, they taught a lot about sea life and the dangers that humans bring to it if we are not careful. It was a great example of perseverance on a project for a greater good!

24. Project: 05/2013 ~ **Laura Clayton**, and **Talie Wong** (Grade 4)~ Operation American Soldier ~ These girls wanted to make certain that our troops have notes and letters that let them know how much we all appreciate their work to keep us safe. They informed the school community of the need, created a special collection box, made announcements and led a school-wide drive to collect letter, notes and cards to send to the troops.
25. Project: 05/2013 ~ **Victoria Cavallo**, **Aydan McGah**, **Cassie McGonagle**, **Jessica Robinson** and **Charlotte Salitsky** (Grade 4)~ Boston One Fund ~ Teaching the community how to care, how to focus on the good that people can do when they work together ~ creating posters ~ running a lemonade stand and running a school-wide sale with homemade and store bought items to assist in the Boston healing process.
26. Project: 05/2013 ~ **Emmie O'Shaughnessy**, **Talia Camiel**, **Carly Scheidemantel** and **Grace Cappellucci** (grade 4) ~ Collection of clothing for children in Uganda. ~ Presentation at school assembly on why this is necessary and about the process for developing their project.

There are still round-table discussions that are ongoing, but it is most likely that the remaining projects will come to fruition in September, 2013. It seems that once the work has begun, it has a natural wrap-around until it is the momentum of all that is good that carries one year well into the next.

All best and much peace to you!



Jim Lee, Principal

This and that from the principal's office:

Staffing updates: With Mr. Gees retiring, we are very excited to announce that Mr. Moynihan will join the fifth grade team. Mr. Moynihan taught 5th grade for many years at the Claypit Hill School and we are delighted that he will be a part of our already dynamic fifth grade team.

We will hire a new teacher to join our wonderful fourth grade team and already we have many candidates applying! Stay tuned!

Our Lost and Found area is still looking a lot like snowy weather is on the way. Now that it is spring, we want all winter coats, snowpants and boots to find their owners. ~ Many other items there too. As we told you last month, we also have non-clothing items in the office ~ so if you lost glasses, a toy or the like ~ even foreign money, please check with us.

As always, remember to visit the Happy Hollow and District Calendars for upcoming events and look for Happy Hollow Happenings to stay current!

Wednesday, May 15	Last day of MCAS	Make-up days until May 21st
Monday, May 20	School Assembly	9:00 gym
Wednesday, May 22	Field Day Grades 1 & 2	
Monday, May 27	No School –Memorial Day	
Thursday, May 30	Field Day Grades 3, 4, & 5	
Monday, June 3	Spring String Thing	7:00pm WHS
Monday, June 3	Instrumental Concert	10-11 HH gym
Tuesday, June 4	Grand Band Concert	7:00pm WHS
Thursday, June 20	Move Along Day Kindergarten in the a.m. Grades 2-5 p.m.	
Monday, June 24	Last Day of School ~ Wednesday Dismissal	Dismissal at 1:50 p.m.



ART NEWS!

Art News!

Please check out our April "Gallery of Art Work" which includes short movies from a class at each grade level! <https://sites.google.com/a/wayland.k12.ma.us/happy-hollow-art-program/highlights-from-2009-2010>

"Drop Into Art " : Open Studio Time

Fridays 5/10, 5/17, 5/24
8:10 am
Grades 3,4,5

Come down to the art room and practice some skills, pick up new skills, share your work, see others' works!

Technology News April 2013:

April 2013:

Students have been working hard all year to make good choices in class. A few examples are: smooth transitions, listening to and following directions, cleaning up, helping others, and staying on task. We recognize these choices at the end of class by putting chips into an "I Can" bucket. Our "I Can" bucket is full so we will celebrate this week by having a choice day in all 1st-3rd grade technology classes.

1st Grade:

After the April break, we began our robotics unit by reintroducing the children to [Beebots](#), a programmable robot. Students work at stations with a Beebot and a mat. The mats reinforce the concepts of money, shape attributes, phonics...The children program the Beebot to move on the mat to complete a variety of challenges. When programming, the children need to think about their path and then plan a sequence of commands to complete their task. Ask your child if they can remember the commands (forward, backwards, right turn and left turn).

2nd Grade:

After the April break, students began working on a Kid Pix slide show using their classroom continent research. Each week students work on fact pages. A fact page should have a typed fact (with appropriate sentence structure), an appropriate background and picture details. Once our slideshows are finished, we will share them with you on the Happy Hollow website.

3rd Grade:

We have finished our 2013 Resolution project!!! Recording can be so tricky. It requires a quiet space and several practices to get the pacing and volume. Check out our resolutions for all 3rd grade classrooms on the [Happy Hollow VoiceThread main page](#). If you'd like to leave a comment - either recorded or typed, you would need to create a voicethread account first. I will moderate all comments before they are made live and shared with our students.

Students are also continuing to work on their rock slideshows in Kid Pix. They are coming along very nicely. Each student will create a slideshow of 7 pages. Each page requires a background, text (facts) and picture details. I've really seen the students work independently and cooperatively to move this project along. We will be ready to share these with you in early June.



MUSICAL NOTES

FIRST GRADE

The first grade classes had fun adding music to stories. *Ten Sly Piranhas* is a story of ten frisky, scheming fish. During this story some children improvised melodies on glockenspiels and xylophones while others acted. In a different lesson we read *The Story of Ferdinand* the Bull. We discussed loud sounds (forte) and soft sounds (piano). The children used all kinds of percussion instruments to play loud when the bulls fought and soft when Ferdinand smelled the flowers.

SECOND GRADE

In the month of May, second graders will review many of the concepts, skills and musical terms we have covered since September. Our lessons will focus on rhythmic and melodic literacy and offer a review of orchestral instrument families. We'll focus on the strings, listening to the sounds of a wide variety of string instruments—those commonly employed in the symphony orchestra and others that are used in folk, rock, jazz and world music settings. Once familiarized with a variety of string instrument sounds, we'll see if we can identify the instruments 'by ear.' There will also be plenty of singing, dancing and musical games included in our lessons. *I am always delighted to be working with Wayland's creative and talented young students. Please feel free to contact me with any questions or concerns you may have.*

Susan Calkins, DMA <susan_calkins@wayland.k12.ma.us>

SECOND GRADE - Ms. Knox

Second graders did an amazing job singing in music class. They sang *Sansa Kroma* a folk song from Ghana about a little hawk. While singing *Sansa Kroma* the children used cups and played a stone passing game that reinforced their beat keeping skills. The children also sang a Latin inspired song called *Listen to the Water* and made up their own verses.

THIRD GRADE

Mark your calendars! The Happy Hollow Recorder Concert is set for Tuesday, June 18th at 9:00 am. We hope you can attend. The 3rd graders created their own melodies for recorder to go with the poem *Down in the Jungle*. Ask your child if they can play their creation for you.

FOURTH GRADE

The fourth grade students composed their own drumming rhythms in music class. Working cooperatively in groups, the students wrote rhythms for hand drums and added choreography. I was very impressed with their creativity and musicianship.

FIFTH GRADE

In connection with the classroom curriculum the 5th grade students recently studied music from the time of the American Revolution. We discussed the popular instruments and dances of this time period and the history of *Yankee Doodle*. We sang *Yankee Doodle* with percussion replicating the drum and fife music common during the war.

INSTRUMENTAL MUSIC

Instrumental Music spring concerts are right around the corner! Mark your calendars:

The all-elementary **Wayland Spring String Thing** is Monday, June 3rd at 7:00 p.m. at the HS Field house.

The all-elementary **Wayland Grand Band** is Tuesday, June 4th at 7:00 p.m. at the HS Field House.

The **Happy Hollow in-school instrumental concert** is Tuesday, June 4th at 10:00 a.m. in the Happy Hollow gym.

Order your concert t-shirts right away! Lessons will continue after the spring concerts. Please email us with any questions. Thanks! Ms. Tandon & Ms. Keenan

2012-2013 PTO Events: Happy Hollow Save the Date

Together We Can Make It Happen!

Dates subject to change

EVENT	DATE/TIME	CONTACT
Cultural Enrichment	Ongoing	Alexia Obar & Seta Abrahamian
Just Like Me	Throughout the year	3rd Grade: Beth Byrne 4th Grade: Jen Bonner
Coffee with Mr. Lee	TBD	Rebecca Purdin
Annual PTO Meeting & Thank you Breakfast	Jun. 6 (F) at 9:15 am HH Caf	Stephanie Leong
End of Year Picnic	Jun. 10 (M) at 5:30 pm Rain Date: Jun. 11 (Tu)	Nell Getz
Book Fair	Jun. 10 & 11 (M & Tu)	Lynne Cribben & Gretchen Dresens
Teacher & Staff Appreciation Event	Jun. 14 (F)	Michele Loconzolo & Leslie Thompkins

PTO Events



END OF YEAR PICNIC!!

Pack a picnic and bring your family to the annual Happy Hollow end of year picnic! Celebrate on the Happy Hollow playground on Monday, June 10 from 5:30 – 7:00 (rain date of June 11). A DJ will play music and popsicles will be provided.

PTO Volunteer Opportunities

2013-2014 COMMITTEE CHAIR AND BOARD POSITIONS OPEN!

Sign up to serve on your PTO Board or chair a Committee next year

The Happy Hollow/Loker PTO is a volunteer organization run by each and every student at Happy Hollow or Loker. By participating in Gift Your Child, time in the classroom, and attending events we are all helping to support and children's educational experience.



parent of a
volunteering
enrich our

If you are looking for a way to become involved in your child's educational experience, please consider joining the PTO Board in 2013-2014. Being on the Board enables you the greatest opportunity to help direct the ways we support our teachers, classrooms, specialists, and school-wide initiatives. Most Board positions are open and can be co-chaired. For details on specific board positions available and their associated responsibilities please visit <http://www.happyhollowpto.org/boardmembers.html>. For more information come to our next meeting on next Board Meeting on Monday, April 1st at 9:30 AM in the Happy Hollow Cafeteria or e-mail our Nominating Chair Stefanie Janoff at j.janoff@comcast.net for more information.

To join the 2013-2014 PTO Board please e-mail our Nominating Chair Stefanie Janoff at j.janoff@comcast.net by April 15th.

In addition to this meaningful support, many of you are already serving on PTO Committees that provide critical support and enrichment to our children, such as Just Like Me, lice checks, room parent coordination, and book fairs to only name a few. For a complete list of the PTO Committees that serve Happy Hollow, please visit: <http://www.happyhollowpto.org/gettinginvolved/happyhollow.html>. There is a role for everyone, whether you have a lot of time or a little, are administrative or creative, want to help out in the classroom or work with the larger community.

If you are interested in Chairing or continuing to Chair a Committee in the 2013-2014 please e-mail Stephanie Leong at happyhollowpto@gmail.com.

PTO APPLAUSE!



VOLUTEER THANK YOU!!

The PTO would like to thank the following volunteers who helped out at Lice Check last week: Catherine Theobald, Ruth Kaplan, Susan Green, Daisy Powers, Michele Loconzolo, Michelle Parsegian, Brook Pyhtila, Amy Bennett, Vicky Sin, Carrie Greenberg, Ruchi Saggar, Cathy Davies, Samantha Richter, Jill Zukerman, Heidi Renneker, Lynne Cribben, David Howe, Pam Kainz, Diana Lien and Jinglei Whitehouse. We couldn't do it without you!

FIFTH GRADE BASH THANKS!!

The Fifth Grade Bash Committee would like to thank the many parent volunteers who made our event a huge success last month. In addition, special thanks to Kevin Capasso for his DJ talents; Brooke Rivero, owner/director of House of Dance in Sudbury, for leading the kids in a dance party; Scott Cavanagh of Innovative Foto for donating an Innovative Foto Booth for the night; and to Liberty Pizza for feeding our 200 fifth grade kids.

Visit us online at <http://www.happyhollowpto.org/>



Pegasus Enrollment Continuing

There's still time to finalize summer plans to attend
Pegasus!
the Wayland Public Schools summer enrichment program.
Start date is
Thursday, June 27.

Call Julie Potter at [508-655-8146](tel:508-655-8146)
or email her at Julie_Potter@wayland.k12.ma.us.
Register online at www.pegasussummerexperience.com



The Florence Adler 5K Walk/Run

Road Race - 5K Walk/Run
Saturday, May 11, 2013 Registration
begins @9 a.m./Race @11:00 a.m.
Location: Wayland Middle School
201 Main Street, Wayland 01778

Join us for a fun day of activities. Lunch will also be for sale. Vendors and Sponsors are also welcome. The Walk/Run raises funds for METCO to support late buses and programming.

Come participate and cheer for your town!

The late Florence Adler was a staunch supporter of Wayland METCO. Her efforts in town increased awareness of diversity and the value of integration in our schools. This race memorializes her name and support.



*METCO (Metropolitan Council for Educational Opportunity) is a voluntary integration program where students from Boston and Springfield are bussed to public schools in surrounding suburbs. The goals of the program are to increase access to a quality integrated education. METCO was created in 1966 under the Racial Imbalance Act. Students from Boston who participate pass the MCAS and attend college/universities at rates comparable to their suburban peers.

Support The METCO Program with a generous pledge/donation.

Join us on race day and cheer your team/runner on to the finish line!

METCO Works!

FLORENCE ADLER WALK/RUN REGISTRATION SHEET

<ul style="list-style-type: none"> For early registration, please tear off and mail completed registration sheet before May 3rd to: Wayland METCO Program c/o Rena Santillo 41 Cochituate Road Wayland, MA 01778 or Register at Wayland Middle School on: May 11, 2013 9:00-11:00am On line: http://www.wayland.k12.ma.us/administration/metco/news Select: Donation 	<p>PLEASE READ: Submission of this entry constitutes an acknowledgement that the Walker/Runner is physically able to undertake the Walk, and is a waiver of any and all claims arising out of the Walk/Run that the Walker/Runner might assert against any parties connected with the Walk/Run. In addition, the Walker assents to the use of any photo, film, or videotape of the event for any purpose.</p> <p><input checked="" type="checkbox"/> X</p> <p>Walker/Runner's Signature/Parent/ Guardian's signature for Walker/Runner under the age of 18 <i>(Please use a pen and write clearly; One sheet per person)</i></p> <p>Walker/RunnerName: _____</p> <p>Address: _____</p> <p>City/State/Zip: _____ E-mail _____</p> <p>Daytime Phone _____ Evening Phone: _____</p> <p><input type="checkbox"/> Female <input type="checkbox"/> Male Birthdate ____/____/____ M D Y</p> <p style="text-align: right;">TOTAL AMOUNT PLEDGED: \$ _____</p>
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.....tear along this line

FLORENCE ADLER WALK/RUN SPONSOR SHEET

<ul style="list-style-type: none"> Please turn in your pledges when you arrive at Wayland Middle School Please keep a copy until all pledges are collected Please make checks payable to: Wayland METCO Program 	<p style="text-align: center;">My Goal is to raise \$ _____ .</p> <p>Walker/Runner Name: _____ School _____</p> <p>Address: _____</p> <p>City/State/Zip: _____ E-mail _____</p> <p>Daytime Phone _____ Evening Phone: _____</p> <p>(PLEASE SEND REMAINING CHECKS TO: Wayland METCO Program, 41 Cochituate Rd. Wayland, MA 01778)</p>
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Sponsor Name	Address	City, State, Zip	Telephone Number	Pledged Amount	Total Collected

TOTAL AMOUNT PLEDGED: \$ _____ **TOTAL AMOUNT COLLECTED: \$** _____

What does medical marijuana mean to you?

How could it impact our youth and our community?



Medical marijuana is now legal in Massachusetts. What does this mean for communities? What's in the law? What's not in the law? What are the implications for our youth? And what's the best conversation to have with our children about marijuana to prevent teen use?

Learn from the experts:

- ◆ Yasmin Mashhoon, Ph.D., Neuroscientist at the Behavioral Psychopharmacology Research Laboratory of McClean Hospital and Instructor at Harvard Medical School will discuss 21st-century pot, its components, its harms, and its impact on youth. Dr. Mashhoon will explain the effects on the adolescent brain, and related health issues such as addiction, mental health and latest research on physical and cognitive functioning.
- ◆ John Sofis Scheft, Esq., Principal of Law Enforcement Dimensions, will explain what the medical marijuana law does and does not include: for what conditions can marijuana be recommended? Who can use it as medicine? Who can provide a recommendation? Who can grow marijuana in their home? Atty. Scheft will also address best municipal practices to protect local public health and safety.
- ◆ James Broadhurst, M.D., a family physician also trained in sports and addiction medicine and delegate of Massachusetts Medical Society, will discuss the medical community's perspective on medical marijuana. What do people need to know in considering marijuana as a medical treatment?

This program is for the entire Wayland community.

Sponsored by WaylandCares and the Wayland High School Guidance Department



NEW DATE: Tuesday, May 14, 2013, 7:30 pm
NEW LOCATION: Wayland Middle School Auditorium