



THE HAPPY HOLLOW HOLLER

TWITTER: @HAPPYHOLLOW1778
WHH.WAYLAND.K12.MA.US

HAPPY HOLLOW SCHOOL & PTO NEWSLETTER

March 11, 2016

“And we’re seeing a higher level of consciousness and many more opportunities for people to challenge their present ways of thinking and move into a grander and larger experience of who they really are.” ~ Neale Donald Walsch ~ Author/Film Writer

PRINCIPAL’S CORNER

March, 2015



Dear Friends,

Around now, I begin to see the light at the end of a long tunnel. The journey starts in the fall and ends just before April vacation. It continues throughout every year, but is most intense when it is in its formal stages. To what am I referring? ~ Formal observations and write-ups of staff work. Although it is a huge endeavor, that culminates when the written and less formal observations become part of a final yearly evaluation for every staff member, the process never ceases to amaze me. Why? ~ Over the past nine years, no two seasons have ever brought me to the same place. ~ I learn so much each time I have the privilege to serve in this capacity. I wish all who know education from any experience had the opportunity to observe the process so closely and so intensely. For an evaluator, there is a reflective piece that becomes a natural part of writing so much, so often about so many. It can’t be helped!

My lesson this year came to me shortly after reading an article in an alumni magazine @*SED ~ Boston University School of Education, Spring 2016*. The article was called “Coding for Kids” and one of the young educator/authors said, “The key to integration is collaboration, Panneri (a technology coordinator at the Wilson School in St. Louis, Missouri) says. She visits her fellow teachers’ rooms to keep apprised of their curriculum and often suggests projects. As this new approach to computer science took root at Wilson, the other teachers came up with ideas. The music teacher invites students to create advertising for her musicals, as well as digital backdrops projected on the schools’ video wall. Integration doesn’t require drastic changes or cutting-edge equipment, Panneri says.” ~ As I read, I thought of our own Ms. Crozier who works very much in that format with our staff, and even led our school in the “Hour of Code” project to give all learners the opportunity to not only love playing video games, participating in interactive software learning opportunities ~ but to actually **do the programming!** This year was our second ~ hopefully annual ~ celebration and participation of “coding” during the “Hour of Code” time, there was amazing thinking and results across the grades at our wonderful school ~ many presented at an all-school assembly/meeting where we could see the proof of this deeper thinking. ~ I closed the magazine and for whatever reason, I kept on thinking about the photos and the idea of kids coding, Ms. Crozier’s work ~ the work of the staff ~ and lo and behold ~ my observation season came together with the message that I am **busting** to share with you all!

As always, education is a moving and ever-changing practice ~ exciting at every turn ~ because it never stops looking to improve ~ to grow and to become the best it can be in any given era. The process of coding requires higher order thinking skills in keeping with Bloom’s Taxonomy.

“Benjamin Bloom (1956) developed a classification of levels of intellectual behavior in learning. This taxonomy contained three overlapping domains: the cognitive, psychomotor, and affective. Within the cognitive domain, he identified six levels: knowledge, comprehension, application, analysis, synthesis, and evaluation. These domains and levels are still useful today as you develop the critical thinking skills of your students.”



The higher order thinking skills are when we move children to places of application, analysis, synthesis and evaluation ~ those achieved by applying knowledge in a manner that requires a strong comprehension so that along with the knowledge, there is a foundation for moving into the realm of higher order thinking.

Over the course of this observation season, I am seeing that we are not just teaching “coding” when we are granting a young learner the opportunity to program, we are constantly teaching a version of “coding” across curricular areas ~ and this is what is so very exciting! I’ll explain what I mean.

It used to be that we taught children how to read, how to calculate, how to problem solve, how to memorize facts ~ math and content-related. ~ There has been a shift ~ a slow shift ~ but this season of observations has demonstrated to me that we are in very exciting learning times in all areas of academic endeavor.

We no longer teach children “how to”. Below are some of the questions to which I’ve heard and subsequently observed learners responding ~ across subject areas and grades ~ all of which go along with Bloom’s higher thinking skills (bloomstaxonomy.org)

- Do you agree with ...?
- What is your opinion of...?
- How did you solve...?
- Could you do it again and would you?
- How would you prove you are correct?
- Why is that important...?
- How would you fix that...?
- Why did ...?
- What would you recommend...?
- How would you rate...?
- How would you evaluate...?
- How would you compare...?
- How could you determine...?
- What choice would you have made...?
- Do you agree with those choices?
- What would you select...?
- What comes next and why?
- How would you prioritize...?
- What judgment would you make about...?
- Why was it better that...? What did we/you do differently?
- Can you defend your opinion?
- What does the data tell us?
- Can you find information in the text? (Any text a number of sources?)
- Based on what you know/have learned, how would you explain...?



Thus, we are consistently teaching our young people to “code” ~ so it is no wonder they are ready when Ms. Crozier offers them the opportunity to speak the language of programming... We are collectively, across the school, in a constant process of teaching our learners to think like programmers. If you are memorizing a math fact, you also need to explain all there is to know about that fact right down to why it is a fact. If you are spelling ~ you need to know what put that word together in that way ~ were there blends, digraphs, combinations to try? Does your word make sense the way you wrote it? Could you try a different combination of letters based upon what you know about words?

These are the skills that make for lifelong learners. They dress our students for success no matter what course their lives might take and I am so very pleased to let you know that our school “code” is creating learning postures that move naturally to higher order thinking and learning ~ and I couldn’t be prouder of our fine staff and wonderful students! Let me know what you are seeing!

All best always,

Jim Lee



Jim Lee, Principal

This and That from the Principal's Office:

Tardy! Please work to have your child here for the start of school. The doors open at 8:30 and those who have a chance to visit a bit, settle into their day and relax find many more strong starts to the school day. Remember, a good start can make all the difference in how one finishes. The same can be said for the school day. On behalf of your children, thank you for making this a priority.



Dress for the "Whatever!" ~ We are coming into that time of year when it is just warm enough to keep our back playground on the wet side ~ which means mud/sometimes icy as well.. Please keep the snow pants, boots and gloves/mittens coming for a while longer. It makes play less restrictive and much more fun. One can slide into a muddy snow pile in snow pants and get up with a smile.



Keep the "found" in the "Lost and Found" active. We have been doing so much better this year. Many lost items are being claimed and I am so happy that people are taking the time to look. We have had fewer items in the lost and found this year.

Also, a big thank you to Jen Pearlman, PTO President and Aubrey Calobro, an extraordinary 2nd Grader who made the Lost and Found her service learning project. Because of their efforts, things are so neatly displayed, and it will be easy for you to find an item that has been lost!



SAVE THE DATE!

come cheer on: Destination Imagination

Florence Adler walk/run

this Saturday March 12

Saturday May 7

Wayland High School Field House

9:30-10:30 AM

March and April at Happy Hollow:

Wednesday, March 9	Wayland – Boston Technology Showcase	Twelfth Baptist Church 150 Warren St, Roxbury 7:00 p.m.
Thursday March 10	Author Visit Sharon Draper	HH Gym 10:00 a.m.
Wednesday, March 16 and Thursday, March 17	PTO Talent Show Auditions	2:00 – 3:00 p.m. 3:15 – 4:400 p.m.
Sunday, March 20	WPSF Spelling Bee	WHS 12:00-4:00 p.m.
Friday, March 25	Good Friday – No School	
Monday, March 28	GR 3, 4, 5 Cultural Enrichment	HH 10:00 – 10:45 a.m.
Friday, April 1	Happy Hollow Talent Olympics!	HH Gym 6:30-8:30pm
April 18 - April 22	Spring Vacation – No School	

OFFICE UPDATE

NEW!!! ATTENDANCE E-MAIL!!

Easily report absences or late arrivals

If your child will be absent or tardy to school, please use Happy Hollow's new attendance email.

Please be sure to include your child's first and last name, your child's teacher, the date and the reason for the absence.

We check this every day at 8:45am

Thank you!

HH_attendance@wayland.k12.ma.us

As always you can also **call our safe-to-school line** by dialing **508-358-2120** and choosing **option #1**



HEALTHY HOLLER

NEWS FROM THE HEALTH ROOM March 2016

Parents of 3rd graders:

The Massachusetts Department of Public Health school health regulation requires all students entering 4th grade to submit a report of a physical examination that was performed within the last twelve (12) months of entering the grade. Please forward the necessary documentation to the school nurse. (August 2015-present).

BMI for 1st and 4th graders:

The school nurse will be measuring BMI for 1st and 4th graders the week of March 14th. You may exempt your child by sending in a note. Results are not sent home, but data does get reported to the Massachusetts Department of Public Health.

Clothing for Winter/Spring Play:

Please send in an extra set of clothing with your child. Clothing does get wet/damp from playing outside, especially for the younger students. This can eliminate a call to parent(s) to bring in dry clothes.

Snacks and water:

Please be sure that your student eats a healthy, nourishing breakfast every morning. If possible, they should have a morning snack sent to school with them. Students should be encouraged to drink plenty of water throughout the day to be well hydrated.

Please contact the health room with any questions and/or concerns.

Thank you

Jeanne MacDonald RN

jeanne_macdonald@wayland.k12.ma.us

508-358-6051



CURRICULUM CORNER

FROM LIBRARY

Author Visit: Jarrett Krosoczka



We had a FABULOUS day with author/illustrator Jarrett Krosoczka (*The Lunch Lady*) on Monday, February 1st. Jarrett met with every class and shared his message of perseverance and resilience. Although he was trained at art school, he revealed that his book ideas were rejected countless times over a series of years when he first started out. But he kept trying and *finally* got one of his book ideas accepted by a publisher. His message to our students - *Never give up!*

Jarrett spent some time telling us how he gets inspired and explaining the process of how an idea makes it to a fully realized book. It can take well over a year for a book to go from idea to print! He also drew some fantastic pictures for our school that we will always treasure.

It was a true pleasure to welcome Jarrett Krosoczka, and we are extremely grateful to the PTO for sponsoring his visit.



Bookmark Contest

We had many wonderful entries from all grades submitted for the MSLA Bookmark Contest. While we were only able to send 3 bookmarks per age group to the state level, everyone who participated did a fabulous job! All students who entered a bookmark should visit Ms Flannery in the library to choose a small prize. Thank you so much to all who participated.

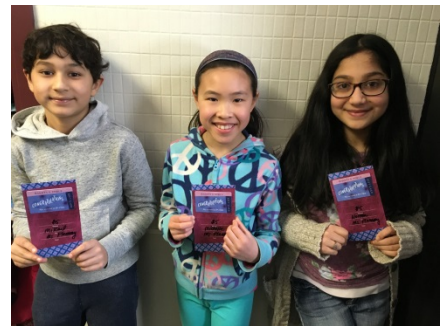
The following student bookmarks are Happy Hollow semifinalists, and were sent to the state judging committee. **Congratulations to our school semi-finlists.**



Division 1 (grade 1)
Maereg M, 1st grade
Katie C, 1st grade
Yuri Y, 1st grade



Division 2 (grade 2-3)
Sarah P, 2nd grade
Kiera H, 2nd grade
Katie D, 3rd grade



Division 3 (grade 4-5)
Mikail Q, 4th grade
Michelle Y, 4th grade
Noreen J, 4th grade

FROM PHYSICAL EDUCATION

Fifth grade students have all completed their winter PACER, with the majority students making significant progress towards their spring goals. We are currently starting our volleyball unit, with a focus on court positioning, communication, and teamwork.

Fourth grade students are also starting their volleyball unit, focusing on those same key elements. We start the unit with a game called Newcomb, which helps students practice court spacing. In this activity, students are throwing and catching the ball, it is a great lead up game to volleyball. Next week, we will start practicing our bumping, setting, and serving.

Students in first and second grade will have an opportunity to work with the volleyball nets as well, but will be using beach balls to practice their striking skills over the net. We are currently striking with implements as students are playing games of noodle hockey, but we will have them using the nets next week.

With kindergarten classes only coming to class for thirty minutes, I feel like classes are over so quickly! All kindergarten classes have been doing a great job following directions and staying safe as they participate. We continue to discuss the importance of personal space and how to control our bodies as we move in the gymnasium. Kindergarten students also had the opportunity to play noodle hockey, as they practiced their striking skills. One of our major focuses during this class was for students to stay on their feet! Often times, our younger students tend to want to slide during game play. This gives us the chance to talk about being safe with our bodies!

If you have any questions, please feel free to contact me: daniel_oconnor@wayland.k12.ma.us

FROM TECHNOLOGY

1st Grade: First graders are in the final stages of their Kid Pix penguin pictures. They are working hard typing their penguin fact along with illustrations. Over the next two weeks, students will record themselves reading their penguin fact. I will compile all of their pictures into a class slideshow, and share with you upon completion.



2nd Grade: Students have been reintroduced to programming with Beebots and Code.org. Students will be exposed to both activities on alternating weeks. Beebot activities focus on using programming to reinforce the concepts of money, shapes, coordinate grid and number sense. While on Code.org, students are working to finish up Course #1.



3rd-5th Grade: All students in grades third, fourth and fifth completed a mid-year typing assessment. Most students are on track and continue to improve. However, some students would benefit from keyboarding practice at home two times a week for 15-20 minutes. Students can access the All the Right Type website from the "For Students" link on the [Happy Hollow website](#).

3rd Grade: Students will continue to work in Google Apps for Students. Students are creating a LARK acrostic poem. This project focuses on basic word-processing skills such as formatting text, spacing, and spell-check. Lastly, students will add a picture or two to their poem. Printed work will be sent home.



4th Grade: Students will revisit programming by using Probots and Scratch Jr on the iPads. We will focus on using math concepts of angles and distance to create/draw shapes with the Probots. On the iPads, Scratch Jr projects will focus on creating an animated story.



5th Grade: As an extension activity from our Digital Superhero writing project, students will create a 30 second infomercial using the Chatterpix app on iPads. The infomercial will promote good digital citizenship.

5th Grade Tech Crew - It has been wonderful working with Ms. Candini's tech crew students. If you'd like to see Animoto work from our tech crews, please visit the [HH School Meeting website](#). Ms. Mattson's class will take over the tech crew responsibilities for the remainder of the school year. Thank you to all the families and students for your support and commitment to this volunteer program.



FROM INSTRUMENTAL MUSIC

Happy Hollow 4th & 5th grade strings - congratulations on a wonderful String Jamboree! We are now working hard on our March Madness practice challenge. Remember to fill in your calendar every day!

And those of you who like to draw, don't forget to create an entry for our t-shirt design contest! The design needs to say "Spring String Thing 2016" and should be drawn in black marker on white paper, with your name on pencil on the back. Can't wait to see what you come up with!

FROM MUSIC

Kindergarten

In music class kindergarten students are practicing keeping a steady beat with songs and poems. We use body percussion, movement, xylophones, drums, maracas, boom wackers, guiros, and rhythms sticks to explore this important concept. During one class the theme was trains and the room was set up with instrument stations. The children sang "Little Red Caboose" as they traveled to stations at which point they chanted the poem "Engine Engine Number 9" while playing the steady beat on an instrument. The children had a great time acting like trains traveling to the different stations and trying out all the instruments!

1st Grade

First graders are working on reading and performing basic rhythms as well as developing their singing voices in music class. Recently we used the story of "John Henry" to play rhythms on drums and sticks. The reoccurring theme of hammers lent itself nicely to the sounds of the percussion instruments. The students were fascinated by this compelling legend about strength and courage. In future weeks we will explore the folk tale "Bremen Town Musicians" where we will combine acting, singing, and instruments to tell at story.

2nd Grade

Second graders are on the move in music class! Recently, we finished the folk dance *Jubilee Rag* where we practiced moving to the beat and dancing with a partner. Now the students are creatively moving with scarves to a piece by Mozart. During this project children will create their own choreography with a group to show the contrast between the smooth (legato) and detached (staccato) sections in Mozart's music. I cannot wait to see what they come up with!

3rd Grade

Recorders! We are having a great time learning recorder in music class. During the early stages we focused on holding the instrument properly with the left hand on top and playing with a gentle sound by blowing slowly. Their tone and hand position has come a long way since the first class! So far we know four songs: Bransle, Hot Cross Buns (a classic), Merrily We Roll Along, and Pierrot. Ask your child to perform one for you at home! Also, please remind your child to bring his or her recorder and recorder binder each week to music class!

4th Grade

Drums! As we study sixteenth note rhythms the fourth grade students are drumming in music class and playing a variety of percussion instruments. One of our favorites recently was the piece "Listen to my Heartbeat" by Jim Solomon. The fourth graders identified three types of drums in the music room (doubbeks, djembes, and tubanos). Using these drums the students played the piece "Listen to my Heartbeat" switching instruments with each repetition of the piece. They played together as an ensemble of over twenty drums!

5th Grade

The fifth grade students are focused on the play in music class. The play this year titled *Pirates*, is Wednesday, May 25th at 10:00 am for the school and 7:00 pm for families. The children are working on learning the songs and developing acting skills. They are working hard in music class and sounding great!

PTO News & Events

ADULT COMEDY NIGHT

Date: Friday, April 8th
Time: 7:30 p.m. – Cocktails and mingling
8 p.m. – Comedy Show begins (the show is about 90 minutes)

Where: Sandy Burr Country Club

Tickets: [Buy Tickets Here with PayPal](#)

Note: One of our HH teachers attended this show at another school and said it was great!

Book your sitter and join your fellow Happy Hollow friends for a night of laughter and fun. Tickets are \$12 per person. Complimentary snacks will be provided. Cash bar.

This will be a different kind of event and a fun way to meet and socialize with other Happy Hollow families so we hope you all can join!

Questions contact ccaulfield16@gmail.com

THE BACKPACK AUCTION IS HERE!

The Backpack Auction catalogs have been delivered, and it's time to start bidding! If you didn't receive one via your child's backpack, you can view it online at www.waylandpto.org.

Bids **must be received by Tuesday, March 15, at 5:00 pm**, and can be dropped off in the Backpack Auction Bid box at your child's school, submitted via email to backpackauction@gmail.com, or submitted online at <http://goo.gl/forms/7ltHmlQy17>. (***)Please note that if you are manually entering the URL to bid online, it is a lowercase L after the 7 and an uppercase I after the m and y! (***)

With close to 200 items in this year's Backpack Auction catalog, there's something for everyone! Summer camps, classes, lessons, parties and family fun, as well as sections for Claypit Hill, Happy Hollow and Loker all return to this year's auction. A complete donor list (including websites) is available on-line at the above link, and is a great place to find out more about a particular camp or company. You can also stop by your school lobby to browse the Backpack Auction display, which includes materials (flyers, brochures, etc.) for many of the camps and businesses participating in this year's Backpack Auction.

Don't forget the many special items donated by our teachers, staff and the Wayland community at large – special time with a favorite teacher, a ride to school with the Police or Fire Chiefs, or learning a new activity (cooking, gardening, sports, art...) are all unforgettable experiences for a child and their family.

All proceeds from the backpack auction go directly towards funding the many educational enhancement programs sponsored by the PTO at the elementary level. If you have any questions about the Backpack Auction, please email the auction committee at backpackauction@gmail.com.

LOST AND FOUND – VIEW ITEMS

Click on the link for a last chance to view pictures of items from lost and found that are about to be donated. Claim them by e-mailing happyhollowpto@gmail.com and describing the item.

This is the first round of items to be donated. There will be a second round posted in the next week or two.

[Lost and Found Round 1](#)



IT'S COMING...THE HAPPY HOLLOW TALENT SHOW!

Calling all students from kindergarten to Grade 5! It's your chance to showcase your drama, singing, dance, poetry, comedy, creative expression and more. For 5th graders: be an Announcer at the show... participate and have fun with your school community!

Auditions: Wed, March 16th 2:00-3:00pm
OR
Thurs, 17th 3-4:30pm

Showtime: Friday, April 1th, 2015 6:30pm until 8:30pm at the Happy Hollow Gym/Theater

Tickets: \$2.00/person OR \$10/family

To register, go to the following link:

[Register for Talent Show](#)

Calling for Volunteers! The show won't go on without your help! Please sign up at:

[Volunteer for Talent Show](#)

JOINT-ELEMENTARY MATH NIGHT WAS A BIG SUCCESS

Elementary Math Coaches, Aidan McCann and Becky Lepow, had elementary students demonstrate the math strategies your children are learning in class. It was a very informative presentation followed by some family fun at Math Game Night.

The PTO served a pizza dinner and provided childcare during the presentation. Thanks to the Loker School for hosting the event.

[Math Night Photos](#)

DEADLINE FOR 5TH GRADE SLIDE SHOW PICTURES IS MARCH 30TH

Here are the pictures we'd like to have:

1. Infant
2. Toddler
3. Kindergarten or first grade
4. Current

Nice to have, but not mandatory, would also be group pictures of Happy Hollow 5th graders or any field trip pictures of this class from any of their 5 years at Happy Hollow.

Here's how you get them to me:

1. My preferred method and this will be easy for you if you have a Microsoft account i.e. (think Xbox), then go to this site below and upload the pictures. Please be sure and label each picture for your child. Please post these pictures to this site <http://1drv.ms/20ESt96>
2. Likely the easiest for you is to email them to me at pburgess1995@outlook.com. Please be sure to indicate your child's name in the email.

If you have any questions, email me at pburgess1995@outlook.com or call me at 617-797-4740.

JOIN the HAPPY HOLLOW PTO on FACEBOOK

We're keeping parents informed and having fun on Facebook!

It's a closed group so an administrator will add you as a member. We will only add people that we have verified are members of the Happy Hollow PTO community.

Click on the icon.



PTO Volunteer Opportunities

BUS DRIVER APPRECIATION BREAKFAST

Let's show our thanks and your appreciation to Wayland's bus drivers by signing up to donate food, supplies and/or time on Wednesday, March 30th, as the PTO honors our school bus drivers with their **Annual Appreciation Breakfast**. Whether you have a kindergarten student or a graduating senior – these men and women have safely driven our kids to and from school, on innumerable class field trips, and to sporting events and competitions all year.

Please sign up for Bus Driver Appreciation Breakfast - here's how it works in 3 easy steps:

1. Click this link to go to our invitation page on VolunteerSpot: <http://vols.pt/1tCky7>
2. Enter your email address: (You will NOT need to register an account on VolunteerSpot)
3. Sign up! Choose your spots - VolunteerSpot will send you an automated confirmation and reminders.

Note: VolunteerSpot does not share your email address with anyone. If you prefer not to use your email address, or if you have any questions, please contact Lauren Reynolds at beachfish621@aol.com and we can sign you up manually.

If your child would like to make a thank you card or write a thank you note for a bus driver, please have him/her drop it off to the Main Office at their school by Friday, March 25th. We will present the bus drivers with their cards and notes at the breakfast. The personal cards and notes are REALLY appreciated by the drivers! They are the perfect way to say "thank you" for their dedication. Questions: Email Lauren Reynolds at beachfish621@aol.com

ATTENTION 4th GRADE PARENTS

It's hard to believe that your baby is going to be in 5th grade next fall. And being the "big man on campus" means 5th grade activities!

We'll need parents to organize these events and there's no time like the present to start signing up volunteers.

Here is a list of positions on the committee. To sign up, contact Jennifer Pearlman at HappyHollowpto@gmail.com.

- Fifth grade Events Chairperson
Communicate with Claypit Hill and Loker chairs to determine the activity fee for the year. Write and send out a letter to 5th grade parents detailing the events for the year. Collect the activity fees from the families and deliver to the PTO treasurer. Meet, as needed, with the activity planners and be available to discuss questions and issues.
- Roller Kingdom Trip – (with Claypit Hill and Loker) Collect fees, have waivers signed, book the Roller Kingdom date, and schedule the bus
- 5th Grade Bash – (with Claypit Hill and Loker) Coordinate with volunteers from the other elementary schools to throw the dance party that the kids look forward to all year. You can follow what has become our foolproof plan of DJ, pizza and dancing at the middle school or put your own spin on it.
- Happy Hollow Tee Shirt
For "Picture Day," create, order and distribute a Happy Hollow 5th grade themed t-shirt that the whole class, their teachers, and Mr. Lee wears for their class picture. They also wear the tee to any other 5th grade events that they chose. The t-shirt is also traditionally worn by many students for the 'clap out' on the last day of school. You can choose to come up with a design yourself, or have a contest for the 5th graders to come up with a design. We have used an excellent vendor for the last 2 years, which can make it easier if you chose to do the same. And with Google docs, the obtaining of names and sizes is simple. All in all, from design to distribution, it's about a 2 month process; taking about 12 hours maximum of time committed solely to this project. Laura Byrne, this year's coordinator, has offered to be available to answer questions regarding this volunteer position.
- 5th Grade Play
During April and May - The duties vary depending upon the parent's experience and area of interest (acting, scenery, costumes, choreography, etc.). It changes each year depending on the parent involved. Recruit volunteers and provide assistance in a variety of areas such as organizing costumes and coaching lines.
- Memory Book
Design and layout the memory book, place order for the book
- Pool Party
Book the Wayland Community Pool, coordinate volunteers and snacks, collect payments and waivers

- Beach Party
Book the Wayland Town Beach, coordinate volunteers for set up, clean up, and snacks, book DJ, publicize the event
- Class Gift (Julie Suratt has volunteered for 2016-2017)
Coordinate purchase of a gift to the school from, or in honor of, the 5th grade class
- Photographer
Collect pictures of each 5th grader for the year-end slideshow. (See Peg's notice in the e-blast above.) Take pictures at events when possible.

Visit us online at [Wayland PTO Website](#)

Join us on Facebook
[Happy Hollow PTO on FB](#)