



THE
HAPPY HOLLOW
HOLLER

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HAPPY HOLLOW SCHOOL & PTO NEWSLETTER
November 13, 2015

“We must expand school safety programs and empower schools, parents, teachers and students with multiple options on how to respond during the invasion of a violent intruder. The US Department of Education now recommends such practices as described in its School Emergency Operation Plan (June, 2013) ~’As the situation develops, it is possible that students and staff will need to use more than one option... often they will have to rely on their own judgment to decide which option will best protect lives.” (US Department of Education, June’ 2013)’”
~Greg Crane ~ Founder/President of the ALICE Training Institute

PRINCIPAL’S CORNER

November, 2015

Dear Friends,

Being prepared and aware of possible dangers are not new concepts to the human condition. No matter the endeavor ~ we teach our young to be prepared, to be careful and to avoid dangers of all kinds to name a few ~ “Look both ways before crossing a street.” ; “Wear a helmet.” ; “Don’t play with fire.” ; “Stay away from chemicals.” ; “Wear a safety belt and always stay in your safety seat.” ~

At school, we do the same. We practice fire drills, bus evacuation, bus safety, bike safety, fire safety at home and school in conjunction with the fire department. We discuss in partnership with school counselors and sometimes the police safety officer issues around personal safety, sexual abuse, and avoiding and getting away from a possible abductor.

Although there are no words to capture the feelings and emotions that surround the call for a new kind of drill ~ one that prepares our staff and students for the possibility of a violent intruder ~ it is necessary that we be prepared in a manner that feels like all of our other safety precautions that we offer to our young people. It is our collective job to teach them to be safe and cautious without being fearful and timid. They must live in the culture that is and grow to be confident, productive, successful and hopefully happy adults. The unthinkable has always partnered with all that is good in the history of humans, but most recently, school assaults appear to have taken the unthinkable to a natural and most appropriate level of horror and disbelief.

On the other hand, humans have the great capacity to think, to plan to be strategic and to prepare. These are the drivers of good education. Thus, we must teach our students to be ready to think, to plan to be strategic and to know how to be as safe as they can in the case of such unthinkable terror and call to action. In this spirit, Dr. Stein wrote to you all on October 13th to explain our district’s adoption of the ALICE program, and too, that we would be practicing staff and student drills throughout the district. Officer Shane Bowles, the District Safety Officer, is coordinating and directing us in the preparation, and in the actual drills, which is why you hear of schools practicing at different times across the district. However, all Wayland Schools are very much involved in preparing and practicing throughout this fall, 2015.

Our turn, at the Happy Hollow School is going to take place on Tuesday, November 17th. Officer Bowles, our teaching staff and our guidance staff will join me in grade-level discussions regarding the drill. I will lead these presentation/discussions on Monday, November 16th. My plan is to align this type of drill with fire and bus evacuation drills and for those grades who recall our shelter in place because of a bear being in the area, that type of drill as well. I will be using simple visuals, which I will make available to staff so they can be posted in classrooms just as our fire drill procedures are and I will be using the book, *I’m Not Scared I’m Prepared Because I Know All About Alice*, by Julia Cook, an author who wrote the story under the direction of the ALICE Training Institute, to guide my language. The goal is to do exactly as the book suggests, prepare not scare.

Our guidance staff will be present and will follow up with any children who require extra attention and we will contact you should any student be upset during the preparation and/or during or after the drill. In this way, you can partner with us in assuring students that this is to be prepared and not because we think this is going to happen to us. An example I have used with children that has been successful is to have them think about how many schools there are in our town, our state, our country and even all over the world. Just like with planes, there are thousands and thousands flying all the time. Most of the time, there are no accidents and that is how we all live our lives. We travel and go to cool places and we do everything to be safe. We don't think about the accidents, we think about how to avoid them and to be safe. This has helped on many occasions and may help you when you think of an approach that is right for your child.

Our plan is to practice the drill in slow motion so students will walk ~ rather than run ~ to the edge of the property. We will not take them to the meeting places or anywhere beyond the perimeter of our property. The main idea of the drill is to practice following the initial directions from staff. Staff will decide the best of the steps offered by the ALICE training to employ based upon the information that will come their way via the PA system, a text, a call, certain sounds, and notice from staff to staff.

As I have every year, I included our procedures for this type of emergency in the Family Handbook. I am including it below so you have it for easy reference:

Emergency Safety Practices That Are Not Related Specifically to Fire

Protocol for Shelter in Place:

Shelter in place situations are always guided by administrators, police or fire officials with directions being given over the PA system. Shelter areas may change depending on the emergency.

The A.L.I.C.E. Approach to times of extreme emergency:

All Wayland schools use the A.L.I.C.E. approach for responding to extreme emergency situations. The purpose of A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) training and the ensuing approach is to prepare staff to handle the threat and/or actual situation that would call for individual to participate in their own survival, while leading others to safety. Research has shown that this set of skills greatly increase the odds of survival should anyone face this form of disaster. Student preparation includes training in shelter in place procedures and lockdown procedures. In cases where counter activity and evacuation under ALICE are deemed necessary, students will be prompted by staff. As part of student training around emergency situations, they will be instructed that there may be times when they just have to listen to the adult in charge to guide them.

A.L.I.C.E. Acronym (From: <http://www.alicetraining.com>)

ALICE is broken up into five strategies: Alert; Lockdown; Inform; Counter and Evacuate.

- The purpose of **ALERT** is to notify as many people as possible within the danger zone that a potentially life threatening risk exists.
- The purpose of **LOCKDOWN** is to secure in place, and prepare to EVACUATE or COUNTER, if needed.
- The purpose of **INFORM** is to continue to communicate the intruder's location in real time.
- The purpose of **COUNTER** is to interrupt the intruder and make it difficult or impossible to aim. This is a strategy of last resort.
- The purpose of **EVACUATE** is to remove yourself from the danger zone when it is safe to do so.

Depending on the type of emergency, students and staff may be requested to shelter in place, lockdown, counter if necessary or evacuate.

Related Procedures Due to Emergency Situations:

- Evacuation During School Hours Due to Chemical/Biological Agents
- In the case of a town or local disaster, like a toxic chemical incident or biohazard. The evacuation will be as directed from the Town's Emergency Management Team

Community Disaster Relief

- In the case of a town or local disaster, the Middle School Building will serve as relief/staging site... This part of the plan will be developed in conjunction with Wayland's Local Emergency Planning Committee (LEPC)

Off Campus Relocation

- In the event that off campus relocation of staff and students becomes necessary, the administration and Public Safety Staff will determine the location and method(s) to be used.

Information Center

- During any emergency that requires the school to be evacuated (long term), "Sheltered in Place" or A.L.I.C.E. emergencies, the Town Hall Gym will be opened for families to gather. At NO TIME should family members go to their child's school. Police will have all roads in the areas closed, as well as a secure perimeter around the school grounds. No one will be allowed to enter

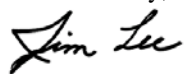
the area. People who go directly to the incident should expect to be turned away. It is important that we allow resources to mitigate the situation and not spend needless resources securing the perimeter.

- The primary purpose of the Information Center is to pass along factual information to the parents and families about the incident, and the status of students and staff at the school. The administration staff from the school department offices will operate at this site. The superintendent will designate someone to give briefings to the people in attendance as information is passed to them from the liaison at the scene.
- At an appropriate point, parents will be told if the students will be bused to the Information Center or if they may be picked up at their school, or other designated site. The process may be lengthy as accountability for each student and his/her release to an appropriate adult(s) must be paramount.

As we move forward with our ALICE preparation and practice, I welcome any questions and/or concerns and would happily speak with all individuals who would like to engage in conversation. Please call, stop by and/or email me if I can be helpful in any way. In conclusion, the words of Teddy Roosevelt ring as true today as when he said them, and he didn't even know that we would ever have to prepare for a situation of this nature.

*“In a moment of decision, the best thing you can do is the right thing.
The next best thing is the wrong thing. The worst you can do is nothing.”
~Theodore Roosevelt*

Most sincerely,



Jim Lee, Principal

This and That from the Principal's Office:

To begin this section of my letter, my wish to you all is that you find the peace and happiness that makes for warm and wonderful family times as we approach the fall and winter holidays! ~

Movie Night ~ A huge success!!!

A Big “THANK YOU!” goes out to our PTO Movie Night Committee! It was an *outstanding* event with so many families participating ~ many for the first time! The children were so well-behaved and the fun of an old-time driven-in movie theater really came alive as it always does ~ the HH gym turning into the perfect space for a family movie time. Families had the opportunity to curl up on blankets, chairs and share a fun movie, delicious popcorn and great company! It was the best of what makes all community events so wonderful! Special thanks goes to Melissa Hartford for chairing the event!

Also~ A Big “THANK YOU!” goes to Christine Walsh, Sara Langan and Irene Rideout for a spectacular job on running our bi-annual book-fair. The whole community had a great time and the spirit of the event was fun and exciting. Thanks for all the extra work that went into creating such a positive environment around reading!

School Meeting Assemblies will be every Monday unless there is a holiday or school cancelation. Assemblies run from 9:00 a.m. – 9:30 a.m. All are welcome!

Service Learning ~ Serious Regulations Around our School's Practice ~ All service learning projects that involve collecting money and/or selling items to collect money must go through the student activities account. To do this, there are three forms that must guide the process and all students will need an adult advisor. The money must change hands at the school and then a check to the charity or organization to be assisted will be written from the school's student activities account. It is much like the field trip procedures. We must follow these guidelines and will need your help as we move forward. An adult advisor ~ parent or staff ~ must be part of every project that involves the collection of money for any reason. Please call me if you have further questions. Thank you for continuing to support our service learning efforts. They are such a big part of who we are as a school community and I hope we can continue to offer them to as many as wish to lead and/or partake.

Traffic Concerns at Dismissal: Several parents are reporting that during pick up, people are engaging in risky driving behaviors beyond the school property ~ up on the hill. Some include: leaving their cars and walking down to meet children, having children walk up the hill as walkers (only to find out there is a delay and no adult is there to meet them leaving them alone off school property), weaving in and out of traffic, making illegal turns and causing near-miss accidents. ~ Please follow the laws of the road to keep all of our children safe. Once the doors open at 3:00 p.m. ~ we are completed with dismissal in 10 to fifteen minutes. The time is closer 10 minutes this year. Thank you for your cooperation.

ENJOY A FUNNY BUT POIGNANT VIRAL VIDEO ON THIS VERY TOPIC: <https://m.youtube.com/watch?v=dEqx3tnfiQw>

November and December at Happy Hollow:

All Mondays that are not Holidays or otherwise specified	School Assembly Meeting	Happy Hollow Gym 9:00-9:30 a.m.
Wednesday, November 11	No School Veteran's Day	
Wednesday, November 25	School closes at 12 Noon No Lunch Served Happy Thanksgiving!	
Thursday and Friday, November 26 th and 27 th	No School ~ Thanksgiving Holiday	
Monday, November 30	Cultural Enrichment – Bill Harley ~ Story Teller Extraordinaire!	9:00-9:45 - Gr. 3-5 10:00-10:45 - Gr. K-2
Wednesday, Dec. 9	Strings and Band	10:00 am HH Gym
Wednesday, December 9	Strings Concert	7:00 pm HH Gym
Thursday, December 10	Band Concert	7:00 pm HH Gym
Wednesday, December 23 rd	Full day of school Holiday Recess begins at 3 p.m.	
December 24 th through January 4 th	Holiday Recess	
Monday, January 4 th	Classes resume.	

HEALTHY HOLLER



Flu vaccine is still available:

- The Wayland Health Department has a limited number of doses of flu mist available.
- Because of limited doses this year, please contact the Health Department if you are interested in this type of vaccine.
- For children who are unable to receive flu mist due to asthma or other health condition, injectable quadrivalent vaccine is also available.
- Please contact Ruth Mori RN at the Health Department ([508-358-6805](tel:508-358-6805)) to arrange a dose and plan for vaccination.

Is it a cold or the flu?

- The following is a link to a great chart by the National Institute of Allergy and Infectious Diseases to help identify symptoms, treatment and prevention:
- <https://www.niaid.nih.gov/topics/Flu/Documents/sick.pdf>
- <http://www.cdc.gov/flu> (for other flu information)

Tick Information:

- Education is our best prevention. Please see how to check your children for ticks.
- <http://www.mass.gov/eohs/docs/dph/cdc/lyme/tick-check.pdf>
- <http://www.mass.gov/dph/tick>

4th Grade Parents:

- Many 4th grade students are missing their 4th grade physicals.
- Students are required to have an up-to-date physical, done within the school year, which is required by the Massachusetts Department of Public Health.
- If your child has had his/her annual physical this year please send it to the school nurse.

When should you keep your child home?

A child should stay home for at least 24 hours to rest if the following symptoms are present the morning of school or the previous night.

- Vomiting and/or diarrhea
- Fever of 100.4 degrees or higher
- Itchy or reddened eyes with drainage
- An unusual rash
- A poor night's sleep due to illness, cough, etc.

Head Lice:

Parents should check their child's head as part of their daily routine at home. Early detection for head lice helps to prevent additional cases from occurring in a classroom. Educational information is available at:

- www.cdc.gov/lice/head/factsheets.htm
- www.headlice.org
- <http://www.webmd.com/children/ss/slideshow-lice-overview>

The school nurse is available to answer any questions and/or concerns.

Other Important Info:

- Please be sure that your child is appropriately dressed with the colder days ahead (coats, hats, mittens, etc).
- Children in the lower grade levels should have a change of clothes available, placed in their backpacks in the event that clothes get wet during the school day.

Have a Happy, Healthy Thanksgiving Break!



Jeanne MacDonald RN
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CURRICULUM CORNER

FROM TECHNOLOGY



During October all classes reviewed our Acceptable Use Policy and LARK. We use the acronym LARK (Legal, Appropriate, Responsible and Kind) to remind our students how to behave safely and appropriately when online.

During the share portion of our October 26th assembly, the Tech Crew reminded students to be respectful and responsible digital citizens. They shared Common Sense Media's [Pause and Think Online video](#). The video is a fun way to remind all of us about modeling appropriate online behaviors. Ask your child if they remember all 5?

To add further understanding to LARK, we use lessons from the Digital Citizenship curriculum from [Common Sense Media](#). Their curriculum empowers students to think critically, behave safely and participate responsibly in our digital world. This is a wonderful resource for everyone in this fast paced digital world.



Here are some examples of lessons at each grade level:

1st Grade: Students have learned many internet safety lessons from Jeremiah and Molly. They have shared several keys rules in staying safe in the real world and the online world (Only talked to people you know, ask an adult first before going online, only go to places that are just right for you, keep private information locked up in your castle and be kind). Learning from these friends has been fun and has helped reinforce the concepts covered in LARK.

2nd Grade: Students also learned internet safety lessons from Jeremiah and Molly. They have shared several keys rules in staying safe in the real world and the online world (Only talked to people you know, ask an adult first before going online, only go to places that are just right for you, keep private information locked up in your castle and be kind). We also learned about how to apply the Website Traffic Light Rule when selecting websites. Ask your child if they can explain the rules and the meaning of the colors.

3rd Grade: Students took a digital citizenship assessment test in early October. The results of the assessment will drive our LARK discussions this year. We will be looking at creating strong passwords, sharing safely online, and the responsibilities they have to themselves and others online.

4th Grade: Fourth graders created a Digital Citizenship Pledge. All students signed the pledge and we will use this to model and support the students as they navigate the digital world. We also had a lesson on talking safely online.

5th Grade: Fifth graders created a Digital Citizenship Pledge. All students signed the pledge and we will use this to model and support the students as they navigate the digital world. Students are working on a Digital Superhero lesson. Students will create a digital superhero (using Kid Pix or Google Draw) and then write a story about how their superhero helps digital citizens make appropriate online decisions.

Digital citizenship conversations will continue all year long. Remember to ~ Pause and Think Online.



School Assemblies at Happy Hollow with Bill Harley!

November 30, 2015
9:00 and 10:00am
Grades K-2 and 3-5

"Bill Harley is the best thing to happen for kids since tree houses."
PROVIDENCE JOURNAL



Sponsored by
Cultural Enrichment Committee / PTO

GIFT YOUR CHILD

Do You Know...Where the PTO spends your Gift Your Child donations?

****PTO Halloween Movie Night* *Soccer Goals for the Playground* *Talent Show* *Concerts* *New Sound System* *Fifth Grade Memory Book* *Field Trips* *Curriculum Materials* *Bingo Night* *Fifth Grade Play* *Museum of Science* *Author & Illustrator David Biedrzycki* *Storyteller Big Joe* *Hip Hop Dance Group Illstyle & Peace* *Jazz Musicians Made in the Shade* *Mr. Lee Coffees* *Discovery Museum* *School Picnic****

The PTO has provided this much (and more!) for Happy Hollow using **Gift Your Child** donations.

Many thanks to the families who have already so generously donated. We have raised over \$44,000 for Part 1 (the fall fundraising drive – all three elementary schools combined), and this is amazing! In order to prepare for Part 2 (the Backpack Auction) later this winter, the fall fundraising drive will be wrapping up November 20th. If you have not yet donated, please consider doing so today.

It is easier than ever to donate on-line via PayPal at <http://waylandpto.org>.

You may also return a check to your child's school (made out to "Wayland PTO") either by mail or in your child's backpack to the attention of PTO: Gift Your child.

ALL DONATIONS COUNT – whether you can give \$25, \$50, \$100 or more – participation is the goal, and every donation you are able to make will directly help the PTO continue to fund all of the educational enhancement programs listed above, as well as so many more. We thank you for your continued support!

NOVEMBER IS A BIG MONTH FOR GROCERY SHOPPING

The Stop and Shop rewards program began October 3rd so the first month is complete. It's not too late to have your grocery purchases earning money for the school. The program continues through March.

Please register your card so we can take advantage of grocery shopping in November!

Let us sign you up! Send your:

- 13 digit Stop and Shop loyalty card number and
- the first 3 letters of the last name associated with the account to happyhollowpto@gmail.com or leslie_corner@wayland.k12.ma.us and we will be more than happy to do it for you.

Or, do it yourself:

Q: How long does it take to register your Stop and Shop card online for the A+ School Rewards Program?

A: About 1 minute

Here is the link: <http://stopandshop.com/aplus/register-card/>

Frequently Asked Questions:

Q: Will this affect my gas points?

A: No, not at all.

Q: What information do I need to have ready?

A: The first three letters of your last name and your 13-digit Stop and Shop card number.

Q: What will they ask me?

A: You will select "Wayland, MA" as your town and "Happy Hollow" as your school.

Q: Can I select two schools if I have an older child?

A: Yes! But two is the maximum. The money will be split between the two schools.

Q: Who gets the money, the school or the PTO?

A: The school gets the money. Over the summer, the \$900 earned last year was used to repair the mural outside the front entrance, something that could not have been done otherwise.

Q: If I signed up last year, do I need to register online again?

A: Due to changes on their website, Stop and Shop recommends signing up again.

JOIN the HAPPY HOLLOW PTO on FACEBOOK

We'll keep you informed about future events and let you know what the PTO has going on around the school. We'll publish photos so you feel like you were there and can talk to your child about their experience.

It's a closed group so an administrator will add you as a member. We will only add that we have verified are members of the Happy Hollow PTO community.

If you DO NOT want your child's image published on this private page, please Jennifer Pearlman at happyhollowpto@gmail.com.

Click on the icon.



people

contact

PTO Volunteer Opportunities

ONE TIME, ONCE A YEAR

The PTO is encouraging all parents to volunteer at least once this year.

CAN YOU SPARE ONE HOUR PER MONTH FOR YOU CHILD'S SCHOOL?

The HAPPY HOLLOW SCHOOL COUNCIL has one opening for a parent representative for a two-year term from October 2015 to September 2017. They usually meet on Wednesday mornings from 7:30 to 8:30 over bagels and coffee.

Would you enjoy evaluating the Happy Hollow school, the culture, and the future needs? If so, please consider nominating yourself for the two-year Parent Representative term. Previous representatives have reported enjoying the lively discussion and "action-based" results of serving on School Council.

The School Council meets once a month, with the official job being to assist the principal in adopting district, building and state related goals and practices; identifying the educational/social/emotional needs of the students attending the school; and reviewing the budget and assisting with preparing next year's school improvement plan.

Some School Council results from past years have included Destination Imagination in Wayland; alternative, ergonomically correct furniture in the school; the bi-annual multicultural celebration day; and the implementation of annual parent and fifth grade student surveys.

If you are interested in serving, please nominate yourself by submitting a brief paragraph about yourself to Jennifer Pearlman at happyhollowpto@gmail.com.

Please see below for Massachusetts General Laws specifics regarding the School Council:

Per Massachusetts General Laws Chapter 71, Section 59C, at each public elementary, secondary and independent vocational school in the commonwealth there shall be a school council consisting of the school principal, parents of students attending the school, teachers who shall be selected by the teachers in such school, and other persons, not parents or teachers of students at the school, drawn from such groups or entities as municipal government, business and labor organizations, institutions of higher education, human services agencies or other interested groups. 50% of the council shall be non-school members.

2015-2016 PTO Events: Happy Hollow Save the Date

Together We Can Make It Happen!

Dates subject to change

VOLUNTEERS NEEDED!

Are you looking to get involved in your child's school? We are in need of volunteers for many unique opportunities. Most of these volunteer opportunities require only a small time commitment, but have a huge impact on our schools and our children. Take a peek at the events calendar below and contact the committee head to learn more. Or, email the Happy Hollow PTO President, Jennifer Pearlman, at: happyhollowpto@gmail.com.

EVENT	DATE/TIME	CONTACT
Toy Drive for Foster Children	November/December	Jenny Harding
PTO Board Meeting	November 6th (Fri) at 8:45 AM Location: Happy Hollow cafeteria	Jennifer Pearlman
All Elementary Principal's "Coffee" Topic: Wayland Cares presents Internet Safety for 4 th and 5 th Grade Students <u>and</u> Parents	November 12 th (Thurs) Location: Happy Hollow School Pizza dinner: 6:30 PM Presentation: 7:00 PM	Jennifer Pearlman

PTO Board Meeting	December 4th (Fri) at 8:45 AM Location: Happy Hollow cafeteria	Jennifer Pearlman
Town-wide PTO Meeting	December 11th (Fri) at 9:00 AM Location: School Committee Room	Jennifer Pearlman
Holiday Teacher & Staff Appreciation Event	December 11th (Fri) Location: Teacher's room	Jill Zukerman
Gift Your Child, Part 2: Backpack Auction	Early Winter	Andrea O'Brien & Cathy Davies
Town-wide PTO meeting	March 11th (Fri) at 9:00 AM Location: School Committee Room	Jennifer Pearlman
All Elementary Bingo Night	March 11 (Fri)	Julie Suratt
World's Fair	Every other year, returning in spring 2017	Samantha Richter
Bus Driver Appreciation Breakfast	Date: TBD Location: Claypit Hill School	
Happy Hollow Talent Show	April 1st (Fri) Location: Happy Hollow Gym	Vicky Sin
Teacher & Staff Appreciation Event	June 2nd (Thurs) Location: Teacher's room	Jill Zukerman
Annual PTO Meeting & Thank you Breakfast	June 3rd (Fri) Location: Happy Hollow Cafeteria	Jennifer Pearlman
Book Fair	June 6th & 7th (Mon and Tues)	Sara Langan & Christine Walsh
End of Year Picnic	June 6th (Mon) at 5:30 PM – 7:30 PM Rain Date: June 7th (Tues)	Cathy Caulfield
Town-wide PTO meeting	June 10th (Fri) at 9:00 AM Location: School Committee Room	Jennifer Pearlman

Visit us online at <http://waylandpto.org/happy-hollow-pto/>