



THE HAPPY HOLLOW HOLLER

HAPPY HOLLOW SCHOOL & PTO NEWSLETTER
September 12, 2014

Navigate the Newsletter:

If you find yourself pressed for time, use this guide to help you skim and scan.

- Principal's Quote and Note ~ Back to School Mindset: Tips for an optimal year of learning
 - Thanks to PTO ~ Great opening and lots of great things planned for the year!
 - Transportation Questions/Concerns
 - Drop-off and Pick-up ~ Expectations ~ Times ~ Dos and Don'ts
 - Student Handbook ~ Review and Student Signature Sheet
 - Safety Items ~ CORIs, signing in and out, reporting absences, etc.
 - Phone Use ~ Cell phone, texting, playdate arrangements
 - Permission to Print ~ Photograph ~ Information related to your child and family
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-

“Try not to become a (person) of success, but rather try to become a (person) of value. ”

~Albert Einstein

PRINCIPAL'S CORNER

September, 2014

Dear Friends,

Each year that I have had the honor of serving as your principal, I have always used this first Holler article to welcome all those who are new to our school community, to welcome back those who are returning ~ and to go over key features that make us the outstanding school we are.

To all who are joining our Happy Hollow family, I want you to know that we ~ the staff and myself ~ are so happy you are here! Happy Hollow School is a very special place because we work hard as a community to keep it that way ~ it doesn't happen without hard work and many working to make it happen. Our motto is “Kindness matters.” It is a sentence not a title. As a sentence, it is a stand-alone statement that makes everything else come alive ~ a real call to action.

Because it is an overarching value, it embodies all of the core values that set students in line for successful, productive, and as-happy-as-possible school days. Using KIND as the acronym to focus our attention while also keeping kindness as the foundation for all we do; we reinforce our adage with the actions that bring it to fruition in a manner that is far from weak or lightly well-intentioned. Approaching any aspect of life with kindness brings about the success, the learning and the practice that makes the world have meaning and elevates human beings to their personal best. It is a challenge that encompasses the tools for making the world a safer and brighter place.

“Kindness is the language which the deaf can hear and the blind can see.”

~Mark Twain

The acronym that personifies our school's core values is:

- K ~ Kind
- I ~ Invest in learning
- N ~ Need to include
- D ~ Determined to do our best

The sentence version that we will use to reinforce our core values with our students is:

- We make kindness matter.
- We invest in learning and get smarter.
- We need to include everyone.
- We are determined to do our best because effort brings success.

In this way, all the virtues of learning are incorporated into, and fall under, the statement “Kindness matters.”

If we are constantly working to make kindness matter ~ it is challenging to be mean ~ everyone is included and accepted. If students are being kind to themselves, classmates and teachers ~ they must invest in learning as members of a learning community. They must be respectful. Investment in learning brings about a determination to try one's best and in that way, it all fits together to bring about learning postures that codify a productive and positive school experience. Please discuss and reinforce our motto and acronym at home so we are all clear about why and how our school community remains so exceptional.

I also like to use this first article to help us develop a common vision for the year ahead. I usually like to begin with a reference to current research and then end with some questions I have collected over the years to keep your young learners discussing their school life with you throughout the year. In this way, you will better understand their journey and how you can guide and support their many and varied daily experiences.

The research that I would like to share comes from an article in the Harvard Ed. Magazine, Fall 2014. It was written by Mark Russell who is the media director of the Making Caring Common Project at the Harvard Graduate School of Education. The Making Caring Common Project helps educators, parents, and communities raise children who are caring, respectful, and responsible toward others and their communities. As we consider the kind of success we want for our youngest learners his article gives cause for reflection. In its entirety:

What is Success?

A large majority of youth appear to prioritize aspects of success- achievement and happiness – above caring for others.

This is one highlight of a report released in June by the Ed School's Making Caring Common Project. The report is based chiefly on a survey of nearly 10,000 diverse middle and high school students that the project conducted in 2013. The report also points to a troubling gap between what adults say and what students perceive about the importance of caring, kindness, and respect: Adults claim to prioritize caring, but that's not the message that teens are hearing.

According to the report, a majority of teens view their parents as more concerned about their children's achievements than about their being caring people. A majority also report valuing, and perceiving their parents and peers as valuing, aspects of their effort such as "working hard" over moral characteristics such as fairness. Similarly, while teachers report that developing students' capacity for care is more important than their achievements, youth are much more likely to view their teachers as valuing their achievement over their caring. The report also notes important race, class, and culture differences in findings.

"Our founding fathers envisioned a society that balanced success and happiness with the common good," says Rick Weissbourd, Ed.D.'87, codirector of the project and senior lecturer at the Ed School. "We now seem to have lost that balance. And the irony is that the intense focus on happiness doesn't appear to be making children happier."

Weissbourd said the good news is that the survey clearly shows that caring is still valued by the students they surveyed.

"Our challenge is to help parents and educators show that they prioritize caring and goodness and give our youth an opportunity to build their moral muscles," Weissbourd says. "We've drawn on our knowledge of moral development and social emotional learning to develop clear strategies designed to do just that."

Some of the strategies the report suggest include conducting a survey of the school climate, cultivating students leadership to address troubling aspects of the school's climate, building student's capacity for empathy and self-regulation and their commitment to the common good, and ensuring that all students have a positive relationship with an adult mentor.

The article confirms my belief that we at the Happy Hollow School are on the right path for combining academic success with the teaching of strong moral character. We use our weekly school meetings to bring about leadership and to create a school climate that works for the common good. We highlight student achievement while encouraging and sharing experiences in creating and bringing to fruition service learning projects. We constantly tie service to learning. Learning is active and defines our world and we will share how we are working to build a school wherein the two are always hand-in-hand. Your children may come home to discuss ideas for service learning ~ know that when they do this, they will be looking to apply academic learning with their affective social competency learning. I will be writing more about this partnership throughout the year and remain excited by our past success.

Finally, as I enter my 30th year in this field, I have collected some successful conversation-starters around how to discuss your child's day with him/her. Using them ~ or your own version of them ~ avoids the "How was school today?" ~ response ~ "Okay." ~ "What did you do?" ~ response ~ "Nothing." ~ I hope they help you all have many exciting and productive conversations that are ongoing throughout the year.

"What did you play? How did that help (not help) your day?"

"Do you concentrate better after recess? Why do you think that is?"

"Who made you feel better about yourself? Who did you make feel better about themselves?"

"How did feeling better help your day? How did not feeling better impact your day?"

"What did you learn at recess that made you a better student?"

"How will you make your recess time better? How will you keep it going well?"

"What control do you have over a good recess?"

"What help can you receive and how do you access it?"

"Why is a good recess part of being a smarter student?"

Feel free to offer me feedback on any of the above. My office is always open to you and I am happy to meet or talk by phone or email. I am a principal who considers my first priority (after safety) to be in touch with what you are thinking and needing for your child/children. If we are in a constant dialogue, we all become learners and teachers. We become partners in keeping the vision of our school clear and on track, and we offer learning that never separates academic achievement from the social competencies that set all of our young learners on the path that will guarantee true success.

Most sincerely,

Jim Lee

Principal

This and That from the Principal's Office:

- As in years past, the PTO honored our community and our staff. Thanks so much for running the “Meet and Greet” scavenger hunt, related playdate, the morning coffee gathering on the first day of school, the staff luncheon and a delicious breakfast during the first full week of school. We are so grateful for your generous gifts and the gift of time that goes with all!

Transportation:

*Please direct your questions to the business office regarding payments, payment assistance and route related information.

*The fee for riding the bus if you live under the two mile limit is \$280.00 per year per student, with a family maximum of \$640. Please note that ridership is subject to space availability. You can visit the student transportation website or contact the transportation coordinator Dianne Potter at Dianne_Potter@wayland.k12.ma.us to learn more about the transportation program.

*Bus transportation may not be used for setting up playdates. All playdates and transportation to them must be made privately. You may arrange to have your child picked up by another parent by writing to his/her teacher granting that permission.

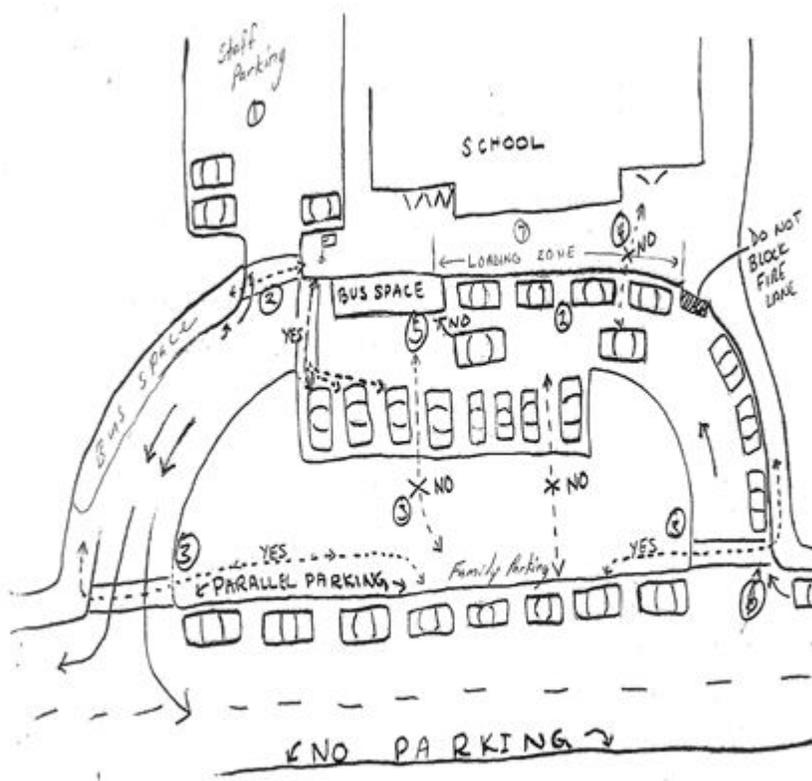
*Students are not allowed to bring friends home on their buses unless the student already rides on that same bus. In that case, the student who is getting off at a different stop must present written notification to his/her teacher indicating that he/she has permission to get off at a different stop. No changes in stops may be made during the first two weeks of school.

Pick-up and Drop-Off (Please refer to the map included in this email and follow the procedures right from the first day of school.)

DROP OFF AND PICK UP PROCEDURES FOR HH SCHOOL

1. There are two lanes of traffic in front of our school. The one closest to the building is the drop off line. The other is a live lane where traffic will pull out from the drop off line to exit or they may be driving through to park in the parking lot. (The parking spaces in front of the building are for staff only. No one may pull out of those spaces during drop off or pick up as it forces the driver to back into the live lane of traffic.)
2. Please drive slowly and be aware that cars will be moving in and out of the traffic area. There is a period of congestion, but if everyone remains aware and patient, the whole process takes 15 minutes or less from beginning to end. This is to admit and dismiss over 400 children. It is impressive and moves smoothly when everyone cooperates.
3. There is no left-hand turn when exiting our driveway M-F from 8:00 a.m. - 8:40 a.m. and from 3:00 p.m. - 3:30 p.m. on M,T,Th and F and on Wednesdays from 1:50p.m.-2:30p.m. ~
4. **Wednesday dismissal is at 1:50 p.m**
5. Please pull all the way up to the end of the sidewalk in front of the school when you are unloading children. The line slows down when all the spaces to the end of the sidewalk are not filled.

6. No one is allowed to pass a bus with flashing red lights. (Yellow flashing lights are warnings and you may pass a bus with yellow flashing lights.) If you are in the live lane and a bus is unloading, you must wait behind the bus.
7. The drop off lane in front of the school in the morning is a live lane of moving traffic. You may not park or leave your car in this lane. School personnel will help your child exit your car safely. Make sure the children are seated on the right side or passenger's side of the car. They may not exit the driver's side of the car as this is the live lane and very dangerous.
8. At drop off time, if you would like to park and say good-bye to your child at the front door, you may park in the side parking lot and use the sidewalk to safely proceed to the doors.
9. If students arrive after 8:45 a.m., they are officially late for school and they must stop in the office to report that they are present and to receive a tardy slip.
10. Watch for pedestrians in crosswalks and on the sides of the road.
11. At dismissal: No child should be exiting the side door into the side parking lot. This is not a pick up area and is very dangerous. It also slows things down because staff exits from this lot and when we add those trying to avoid the pick up lane, it slows things down for everyone. Please cooperate and help your child to see you following the rules just as he/she is expected to do during his/her school day. Nothing sends a stronger message to a child than the actions of the adults around him/her.
12. Pets: By state law, no animals are allowed on school property without specific permission from the principal. In such cases, precautions are taken and arrangements made to ensure that there are no allergies to the animals and that the environment is safe. These times would include show and tell or the like, not drop off or dismissal times.
13. Wayland Police will be out in full force looking for those who do not honor the speed limits on the roads around our schools and neighborhoods... You do not want a note from them! Those notes linger long! Thank you for your cooperation in all of these matters... they really do matter!



Our Student and Family Handbooks are posted on our website. Please print it out.

The state has added a new section on discipline and we need to have both parents and students sign sheets that they have been made aware of our expectations around behavior. We will be sending home hard copies of these acknowledgement sheets. Please review the rules for appropriate behavior in the classroom, in the hall, in the bathrooms, in the cafeteria, at recess, on the bus and during field trip times. **Signing is not in any way a contract, but indicates that you have reviewed the rules together. It is an acknowledgement and an important one.**

Both documents outline the consequences and procedures for noncompliance with our rules. There is a section in the booklet that addresses what bullying behaviors are and such behaviors move right to the most serious of consequences as listed in the consequences section.

*****Please return only the signature page and not the booklet to your child's classroom teacher by September 26, 2014.**

Safety, Safety, Safety!

- All doors to the school will remain locked during the school day and visitors will be required to ring the buzzer and state their business to gain access to the building.
- All visitors must report to the office to sign-in and wear a visitor's badge while in the building.
- All volunteers in the building **must** fill out CORI forms before they can begin to work with the children and to attend field trips. Please fill out one early so you are cleared to participate in all school-related volunteer activities.
- If you are dismissing your child early, you must sign him/her out at the office before he/she can be dismissed.
- Help us keep the phone lines open by making play dates and travel arrangements before arriving to school. Thanks!
- Please call the school if your child is going to be absent. Our Safe to Schools Program only works well if we have timely information.

Phones, Related Phone Information and Use of Electronic Devices During School Hours:

- Cell phones and electronic devices are not allowed to be visible during school hours ~ they may not be used at any time. This includes all areas that are school property. Students must store cell phones and electronic devices in their book bags upon arriving on school property and may not take them out until they have left the property at the end of the day. They may not store them in their pockets or desks. Any such items that are visible to a staff member will be confiscated and stored in the principal's office until a parent or guardian comes to retrieve them. Please remind your child of this important rule if he/she uses a cell phone on the way to school or on the way home after school.
- Texting is never allowed during the school day.
- Help us keep the phone lines open by making play dates and travel arrangements before arriving to school. Students are not allowed to set up playdates during the day.



SIGN UP FOR THE LISTERV AND OPT OUT:

The HH Listserv and district Listserv are the ways through which newsletters and all other important messages are communicated. You must sign up. If you are unable to do so for any reason, please contact our office so we know to contact you and get information to you via an alternate route. Thank you.

Opt out is your opportunity to request how your family's information is shared within the Happy Hollow School community and media



Listserv: <http://www.wayland.k12.ma.us/listserv/subscribe.html>

Opt out: https://docs.google.com/forms/d/1tp9qOfnWG0YFd2cJokvBLYrPFRPd5bAIDITH-EnRCRQ/viewform?usp=send_form

Curriculum Night for Grades K, 1 & 2 is from 7:00 p.m. to 7:30 p.m. on Thursday, September 18th I hope you enjoyed the 3-5 presentations on September 11th, 2014.

School Meeting Assemblies will be every Monday unless there is a holiday or school cancelation. Assemblies run from 9:00 a.m. – 9:30 a.m. The first was Monday, September 8th. The students were great and we used this to ready for when our fifth graders will host! These meetings are an extremely important part of our school culture and create the climate that supports excellence in learning and social competency building. All are welcome!

Coffee anyone? Mr. Lee and the PTO will hold monthly coffees for informal chats and discussions. Dates will be forthcoming.

Lost and Found:

We will continue to use the bins located outside the resource room area and clearly marked to easily sort items. Please visit them as soon as you know an item is missing. We will make periodic donations throughout the year to those in need and this will keep our hall tidy.

******Please help! Remind others if they did not receive this letter to sign up for our Listserv.**

Please visit our school home page. There you will find a link to sign up for our E-News. This Listserv is our main means of communication with you. Our newsletters and other pertinent information are sent on-line. You will also find information on our website such as the school calendar, our staff roster, lunch menus, our school handbooks and much more. Hard copies are only sent to you if you are unable to access information via the Internet and you must request them from our head administrative assistant, Leslie Corner (508) 358-2120. Otherwise, our district is working to go green whenever possible.

September and October at Happy Hollow:

Thursday, September 18	Curriculum Night Grades K, 1 & 2	7:00 p.m.
Thursday, September 18	Picture Day	
Thursday, September 25	No School – Rosh Hashana	
Sunday, September 28	METCO Community Picnic	1 – 4:00 p.m.
Monday, October 13	No School ~ Columbus Day	

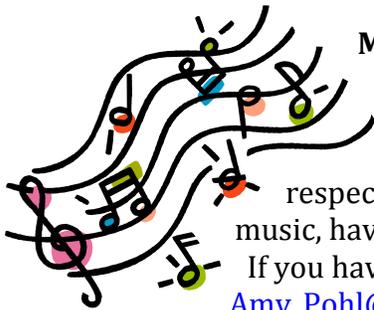
Curriculum Corner

LIBRARY READS

Hello from the Library! I am so happy to have joined the Happy Hollow community this year, and I look forward to getting to know all of your children, talking about books, and helping them to feel comfortable using all of our library resources. All students in kindergarten through 3rd grade will visit the library once per week with their class for a 30 minute lesson, story, and book selection. 4th and 5th graders visit the library twice a month for an hour so that they may get more deeply involved in research projects and still have time for book selection. Kindergarten and 1st grade students may borrow one book for two weeks. 2nd and 3rd graders may borrow two books for two weeks. 4th and 5th graders may borrow three books for two weeks. Please make sure that you know when "library day" is so that your child remembers to return his or her books! You can check out the newly updated (but still a work in progress!) Happy Hollow Library site at <https://sites.google.com/a/wayland.k12.ma.us/happyhollowlibrary/>



Colleen Flannery
Happy Hollow Librarian



MUSIC NOTES FROM MRS. POHL

As another year begins, the music room is full of smiling faces, singing, dancing, body percussion, and rhythmic speech. This month in music class we will focus on creating a strong community of musicians stressing the importance of respect, and the schools motto "Kindness Matters." All the while we will be making music, having fun, and getting to know each other.

If you have any questions or would like to volunteer feel free to e-mail me at Amy.Pohl@wayland.k12.ma.us. I look forward to making music with your children!

Amy Pohl

4th and 5th Grade Chorus

The Happy Hollow 4th and 5th Grade Chorus begins rehearsing Thursday, October 2nd at 8:00 am in the music room. If your child would like to join this fun ensemble please register on my website by September 24th: <http://happyhollowmusic.weebly.com/chorus-sign-up.html>



Technology News for Grades 1-5 from Ms. Crozier

Welcome back! It's been great visiting with the children and meeting so many new friends. For the month of September, all children in grades 1st-5th will get reacquainted with the computer lab - from how we enter the computer, how we login, to how we leave the computer lab. We will also have continued conversations around building a safe classroom community by being good listeners, being respectful to one another and the equipment. For students in grades 1st-3rd, we will be reviewing how to access many of our curriculum tools such as Lexia, Tumblebooks and Everyday Math. While students in grades 4th and 5th will focus on using Google Apps. This tool is used frequently throughout the year. Lastly, we will review our [Student Acceptable Use Policy \(AUP\)](#). We are using the acronym LARK - Legal, Appropriate, Responsible and Kind. Conversations will continue all year with regard to LARK!

HEALTHY HOLLER

Jeanne MacDonald, RN

News From the Health Room for September 2014

Welcome to All of Our Happy Hollow Families

I hope that summer was fun and relaxing for all!

Just An Important Reminder :

- There is a student in our school that has a medical condition that requires that parent(s) be extremely vigilant in keeping your child home from school if not feeling well.
- Please be sure that you read this very important information. Feel free to contact me directly if you have any questions and/or concerns at 508-358-6051.

When should a student stay at home:

- *If your child has vomited due to illness; they should remain out of school for a minimum of 24 hours after vomiting has ceased*
- *If your child has a fever of 100.4 degrees F or higher; they should remain out of school for 24 hours after the fever is gone without fever reducing medication*
- *If your child has been treated with an antibiotic for a contagious infection they need to be on an antibiotic for at least 24 hours before returning to school*



Other Important Information:

- All medications (prescription/and over the counter) require a medication order from the student's medical doctor and a parent permission to be administered during the school day. This is required on ALL medications at the start of each school year (exception for Advil/Tylenol/Tums) If this paperwork is not in place, then medication cannot be given.
- All 4th grade students are required to have an updated physical on file in the health room this year. Please be sure to schedule your child's physical if needed, or send in a copy if already completed.
- Please bookmark Wayland Public Schools/Happy Hollow school website <http://whh.wayland.k12.ma.us/http://whh.wayland.k12.ma.us/> Click on For Families, then Health Services and you will find a wealth of medical information, including school health forms if needed.
- Please keep you cell phones on and check them throughout the day if a call has been made by the school nurse. (508-358-6051) All parents should have a backup plan in place if they cannot get to school in a timely manner.
- Please have your student place a change of clothes in their backpack in the event that clothes get wet during the day. This helps eliminate the need to call a parent.



Please call if there are any questions and/or concerns. I am available 8am – 3pm daily.

Jeanne MacDonald RN

Jeanne_MacDonald@wayland.k12.ma.us

Direct # 508-358-6051

The Wayland Wellness Committee

PARENT TEACHER ORGANIZATION

PTO Volunteer Needs

Room Parents Needed For 2014-2015

The following classrooms still need room parent volunteers:

Kindergarten

Cherwinski

Grade 3

Dowd

Grade 1

Weig

Grade 4

Aronian

Moynihan

Grade 2

Knox

Grade 5

Candini

M. Moynihan

Being a room parent is a rewarding way to be part of your child's class and build a classroom community. No prior experience is necessary. If you are interested in being a room parent for the 2014-2015 school year, please submit the following information to the Room Parent Coordinator, Elena Taxiarchis, at etaxiarchis@pbl.com:

*Your Name, Email & Phone Number

*Your Child's Name, Grade & Teacher

If you sign up, please plan on attending the Parent Kick-off Meeting on Friday, September 19th at 9:00 AM at Happy Hollow (room location TBD).

Just Like Me

Attention 4th Grade Parents

Just Like Me starts in October and we need you!

Volunteering for JLM is a fun, rewarding, quick and easy way to be with your child in the classroom and support a wonderful program. The kids really enjoy this program because they learn through lively and interactive activities with the help of parent volunteers and an authority on the unit topic. (Grandparents love this one too and are very much welcome to attend.) Volunteers are guided by the Unit Topic Leader on activities which are simple and engaging.

The first unit, Physical Limitations, will be presented in the classrooms on Oct 15th and 16th. Training will be on Monday, Sept. 29th. We only ask for an hour and a half of your time, and the training is not required to participate, but strongly encouraged.

For more information or to volunteer, email Laura Byrne at triplelfff@gmail.com or Lauren Alongi at lakhalil@aol.com. Thank you in advance for your help!

Attention 3rd Grade Parents

We need a volunteer or two to coordinate Just Like Me for the 3rd Grade Class. Let's not miss the opportunity to teach our children the importance of compassion and understanding. Please see the description above to learn more. Contact Jennifer Pearlman at HappyHollowPTO@gmail.com.

5th Grade Parent Volunteers

Kate MacDonald has been tasked with organizing all 5th Grade Activities this year. It will be an action-packed year and we know you'll want to be a part of it!

The link below list the events throughout the year. You can click on and volunteer for as many as you would like. Based on need, you will be assigned to one LEAD position and/or one or two additional positions. Whether your participation is minimal or extensive, time-oriented or financial, on-site or off-site, all are critical to making these activities memorable for our children.

Happy Hollow 2014-2015 5th Grade Activities - Volunteer

Contact: ksamacdonald@verizon.net

508-816-0597 (m) 508-545-0253 (h)

PTO News & Events

PTO Adult Social at THE LOCAL

After both Curriculum Nights, come join us at The Local for a fun evening with neighbors and friends. Celebrate the beginning of the new school year with parents from Claypit, Loker, and Happy Hollow schools. All are welcome and we hope to see you there!

Grades 3-5: Thursday, September 11th at 7:00 pm

Grades K-2: Thursday, September 18th at 7:00 pm

School Picture Day is Thursday, September 18th

A great memory for your family that gives back to the school as well.

Hayward Photography Ordering Envelopes will be sent home in the student's backpacks. Please fill it out and return to the teacher whether your plan to purchase the photo or not. Photos will arrive in 4-6 weeks. We will have a Re-Take Day for any absent students, those requesting a Re-take and/or the opportunity for you to have your Happy Hollow Siblings Photo taken. The date is TBA (late October or early November).

Photo envelopes and package information will be sent home in your child's backpack in early September. Please fill it out and return it in the backpack to your teacher even if you do not wish to purchase any photos. EVERY CHILD WILL BE PHOTOGRAPHED whether you purchase them or not.

For more information please contact Carla Stafford 508-358-2397 or cgstafford@staffordboys.com.

Gift Your Child 2014-2015

<http://waylandpto.org/giftyourchild/>

Gift Your Child, the Wayland elementary schools PTO's annual fundraiser, kicks off this month! The funds raised through Gift Your Child help support our students, teachers and school community in many ways including cultural enrichment visits from authors, illustrators, and musicians; equipment and supplies for classrooms like textbooks, maps, books and theme-related materials; playground equipment both large and small; sponsorship of field trips and grade-level enrichment presentations; as well as many school community events including Halloween Movie Night, Pizza Tales, Talent Show, monthly coffees with our principals, and school picnics.

Orange envelopes were sent home with the youngest child in each household the beginning of the second week of school. If you did not receive one, please email Andrea O'Brien or Cathy Davies with the name and teacher of your youngest child, and we will be sure you receive one. Donations can be returned in the orange envelope to the attention of "PTO Gift Your Child" (along with the enclosed pledge card and a check made out to "Wayland PTO") via your child's backpack or dropped off in the PTO GYC mailbox in the Happy Hollow lobby, or they can be made easily and securely on our website with a credit card.

The Gift Your Child campaign's success requires everyone's participation to the best of their ability. We understand that the suggested donation of \$100 per elementary-aged child may be an uncomfortable, if not prohibitive, expense. While \$100 per child is approximately what the PTO anticipates spending on a fully-funded budget, participation is what is most important to this fundraising campaign. Any contribution you are comfortable making will have a direct impact on the PTO's programming and the funding that supports many educational enrichment programs provided for our elementary aged children.

If you have any questions about Gift Your Child, please contact Andrea O'Brien and Cathy Davies. To learn more about what the PTO does with your donations, keep an eye out for information in upcoming eblasts and newsletters, stop by your school's bulletin board, or visit our table at Curriculum Night!

[Wayland School Directories](#)

Do you ever want to get in touch with other parents in the school district? Does your child have a friend and you feel embarrassed because you keep forgetting his mother's name? Then you need the Wayland All-School Directory! They are now available for purchase from the PTO. And this year, e-mail addresses have been added for even more convenience. They can be ordered on-line through our secure website with a credit card. They will also be available for purchase (cash or check) at many school events throughout the fall, including both Curriculum Nights. Cost is \$15 per directory. To make other purchasing arrangements, or if you have any questions, please contact Andrea O'Brien and Cathy Davies.

[2014 - 2015 PTO Board Members](#)

<u>Position</u>	<u>Name</u>	<u>email</u>
President	Jennifer Pearlman	HappyHollowPTO@gmail.com
Vice President	Meghan Flatley	megflatley@gmail.com
Secretary	Julie Suratt	juliesuratt@gmail.com
Treasurer	Christine Roberts	christine.j.roberts@gmail.com
Ways/Means	Cathy Davies	cdavies@rtegroup.com
	Andrea O'Brien	aobrien68@gmail.com
Social	Cathy Caulfield	ccaufield16@gmail.com
Past President	Stephanie Leong	stephanie_leong@alum.wellesley.edu